

**ENGLISH LANGUAGE** 

**Primary Two** 

**First Term** 

2

100% إجابات

نزل إجابات الكتاب بصيغة PDF



















Who am I?





The world around me

Unit 1

Meet my family

15

Unit 4

Time to play sports 118

My body

50

Unit

My day

150

Unit 3

Off to school

82

**Healthy lunches** 

185

Final Revision

Final Assessments

Tape scripts

215

229

255





## Primary (1) General Revision

Vocabulary

## Greetings

التحيات



Hello! مرحبا!



Shake hands! يصافح!



Goodbye! مع السلامة!

## Parts of the Body

## أجزاء الجسم



eye عين



nose أنف



mouth





hand

## Classroom objects

### الأدوات المدرسية



bag



قلم جاف



sharpener براية



ruler مسطرة



pencil case مقلمة



book كتاب

## **Numbers**

## الأرقام

three

ثلاثة



one

واحد



اثنان



four أربعة

pencil

قلم رصاص





seven سبعة



nine

تسعة



ten عشرة

**Family Members** 

ثمانية

## أفراد العائلة



father mother



sister أخت



brother أخ



grandfather



grandmother جدة

## **Musical instruments**

## الآلات الموسيقية



drum طبلة



flute فلوت



triangle مثلث موسيقي



quitar جيتار



piano بيانو

### Places at Home

## أماكن بالمنزل



living room غرفة المعيشة



bedroom غرفة النوم



kitchen مطيخ



bathroom حمَّام



garden حديقة

## Ancient Egyptian Items

## عناصر مصرية قديمة



King Tut pyramids أهرامات



الملك توت

swim



Queen Nefertiti الملكة نفرتيتي



Sphinx



stones

أبو الهول أحجار

### **Action Verbs**

## أفعال الحركة



kick يركل (يشوط)

key

مفتاح



dig يحفر يسبح (يعوم)



skip ينط الحبل



throw . یلقی (یرمی)



تقفز

### Jobs

## الوظائف



dentist طبيبة أسنان



teacher معلمة



engineer مهندس



doctor طبيب



طبيبة بيطرية



firefighter رجل مطافئ



police officer ضابط شرطة



soldier جندي

### The weather

## الطقس













cold

sunny مشمس

cloudy مغيمر

rainy ممطر

windy عاصف

hot حار

بارد

### Clothes

### الملابس

T-shirt



sweater

قميص صوفي



jacket

جاكت



skirt











shoes

حذاء



socks pants بنطلون جورب (شراب)



banana

موزة



apple

تفاحة

beach

شاطئ



orange

برتقالة

jungle

غابة



mango

ثمرة مانجو









watermelon

fig

بطبخة

## Means of transportation

## وسائل المواصلات

















bicycle دراجة



سيارة



دراجة بخارية













rocket





قطار





Animals and habitats

## الحيوانات وأماكن معيشتها



camel جمل



elephant فيل



snake ثعبان



lion



jellyfish قنديل البحر



monkey

desert صحراء



بحر

Fruits

### الفاكهة







guava date

ثمرة تين

## **Public places**

ثمرة جوافة

### الأماكن العامة





the Alexandria Library

مكتبة الإسكندرية





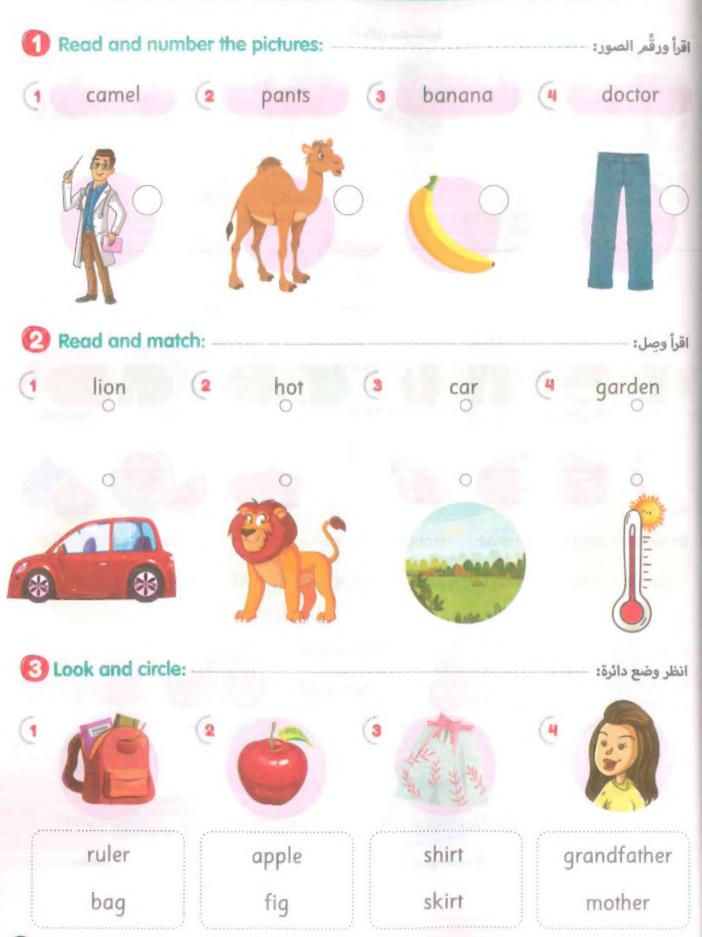
بلحة



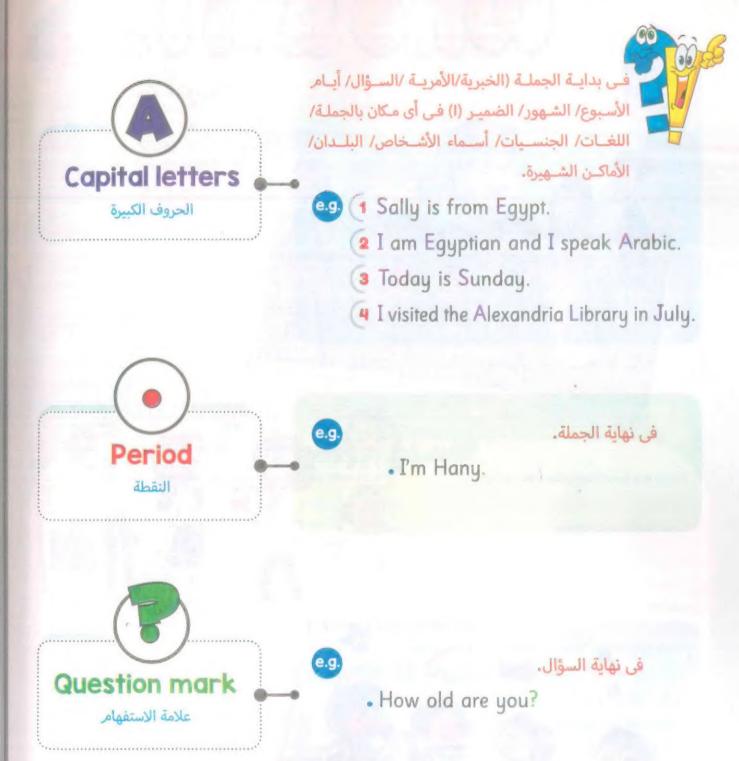
Qaitbay Fort قلعة قايتباي

restaurant مطعم

# General Practice



## **B** Punctuation Marks



من أكون؟





قابل عائلتي



**Unit Overview** 

By the end of this unit, the student will be able to:

🤏 بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1)

· learn greetings and introductions.

- يتعلم التحيات وتقديم الأشخاص.

### Lesson (2)

· review greetings and parts of the day.

- يراجع التحيات وفترات اليوم.

· read and say parts of the day.

- يقرأ ويقول فترات اليوم.

· identify how the sun appears in the sky at different times of the day.

- يتعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من اليوم.

### Lesson (3)

· listen with attention to a story.

- يستمع باهتمام إلى قصة.

· look at pictures to get the gist of a story.

- ينظر إلى صور ليقهم جوهر القصة.

· read a short text with picture support.

- يقرأ نصًّا قصيرًا مدعمًا بصورة.

• role-play the story to practice the language of the unit. يتبادل الأدوار في قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

### Lesson (4)

use the letter sound /tf/ in words.

trace and copy the letters "ch".

- يستخدم صوت حرف الـ /١٠/ في كلمات،

find words with the /tf/ sound.

- يجد كلمات بصوت الـ /١/ /

revise the "i" sound.

- يتتبع وينسخ حرفي ١٠٥١٠. يراجع صوت الدأء.

· count syllables in words.

- بعد المقاطع في كلمات.



## Listening and Reading St

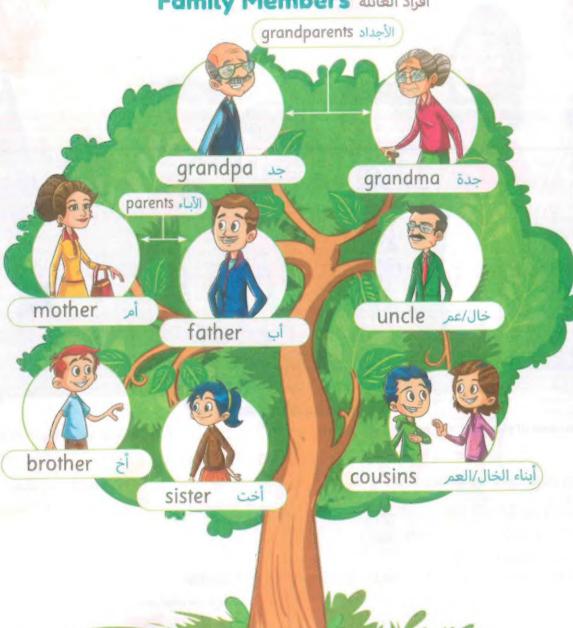
## Main vocabulary

Listen, point, and say:





Family Members أفراد العائلة



Check point

Look and circle:

انظر وضع دائرة:





grandma - mother



uncle – grandpa

brother - sister

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



## Language Functions

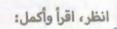
## Introducing others:

### تقديم الآخرين:











These - This



is my mother.

are my grandparents.

e.g. friend -> friends

- لاحظ عند الجمع نضيف «5» في نهاية معظم الأسماء المفردة: cousin ---- cousins

- عند جمع اسم ينتهي بحرف "y" وقبلها حرف ساكن تحذف الـ "y" ثم تجمع بإضافة "ies".

eg family -> families

Practice on Lesson (A)

1 Look and circle:







grandparents

parents

brother uncle

father mother grandma sister

2 Look, read, and choose:

انظر، اقرأ واختر:



(This - These) is my father.



These (is - are) my grandparents.



(2



This is my (sister - sisters).





These are my (cousin - cousins).

**3** Copy the following:

انسخ الآتي:

These are my parents.

## B Reading

Listen, point, and say:

استمع، أشر وقل:





Let me introduce my family. These are my grandparents.

This is my uncle. His name is Amr. He wears glasses.

Look at my parents. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعونی أقدم لكم عائلتی، هذان هما أجدادی (جدی وجدتی). هذا عمی، اسمه عمرو. (هو) يرتدی نظارة. انظروا إلى والدی (أبی، وأمی). أبی معلم، وأمی ممرضة. أختی (أمینة) عمرها خمس سنوات. ابنة عمی (منی) عمرها ثمانی سنوات وابن عمی (مازن) عمره ست سنوات.

### Extra vocabulary

introduce (v.)	يقدم	wear (v.)	یرتدی	
glasses	نظارة	teacher	معلم/ معلمة	
nurse	ممرض/ممرضة	end?		

mper		2	3	H	5	6	7			10
Ĕ	one	two	three	four	five	six	seven	eight	nine	ten
8	واحد	اثنان	ثلاثة	أربعة	خمسة	ستة	سبعة	ثمانية	تسعة	عشرة



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 44

انظر واكتب:

Look and write:







grandpa



grandma



parents



father







brother



sister

uncle



cousins









1

3



father mother

grandpa

grandma



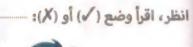
grandparents cousins

انظر وضع دائرة:



parents cousins







These are my friends.



These are my cousins.



This is my sister.



My uncle wears glasses.







My mother is a

These are my











انظر واكتب:





# study

Listen, point, and say:



التحيات





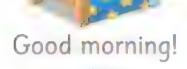


Good afternoon!

تحية ما بعد الظهيرة!



Good night! ليلة سعيدة!





Good evening!

Chack point Look, read, and put (/) or (X):

انظر، اقرأ وضع (√) أو (X):



Good night!



Good evening!



Good afternoon!



نضيف "Exclamation mark" (1) في نهاية التحيات.



## Look, read, and say:

Good morning, Grandmal



Good morning, dear! صباح الخير يا عزيزتي!

Good afternoon, Arwa! نهارك سعيد يا أروى!

انظر، اقرأ وقل:



Good afternoon, Grandpa! بهارك سعيد يا جدى!

Good evening, Arwa! مساء الخير يا أروى!



Good evening, Grandma!

### Good night, Grandpa! ليلة سعيدة يا جدى!



Good night, Arwa!





اقرأ وصِلْ: ....... Read and match: ........

Good evening!

Good night!

Good morning!

Good afternoon!









Look and write the missing letters:

انظر واكتب الحروف الناقصة:



Go d mor ing!



Goo \_\_\_ after \_\_oon!



\_\_ood e\_\_ening!



Goo ni ht!

Punctuate the following:

ضع علامات الترقيم للأتي:

good night

## **B** Connect with Science

## Vocabulary













go down (v.) تغرب (الشمس)



moon

## Check point

Read and match:

اقرأ وصل:



















## فترات اليوم Parts of the day



سربي سمه في نسخ.

The sun comes up in the morning. The sun is in the sky in the afternoon.

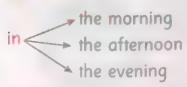




The sun goes down in the evening. تغرب الشمس في المساء،

The moon is in the sky at night. يظهر القمر في السماء ليلًا.





at → night

لاحظ استخدام حروف الجر الآتية:





N Look, read, and choose:



The sun goes down in the (morning - evening).



The moon is in the sky (in - at) night.



The sun comes up in the (morning - night).



(4

The sun is in the sky in the (night - afternoon).

Copy the following:

انسخ الآتي:

انظر، اقرأ واختر:

The sun comes up in the morning.

# Homework Time

Prectice mum o

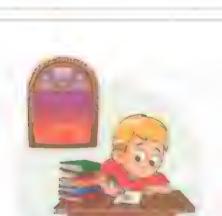
Look and write:





Good afternoon!





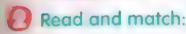
Good evening!



Good night!















The (moon - sun) comes up in the morning.



Good (morning – evening), Grandma!



The sun goes (down - up) in the evening.



Good (night – afternoon), Grandpa!

انظر، اقرأ واختر:



The sun goes down in the \_\_\_\_\_.



The moon is in the sky at =



Punctuate the following:

ضع علامات الترقيم للآتي:

good morning, arwa!





## Story

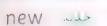


## Vocabulary

Listen, point, and say:









neighbors جيران



play (v.) بعب



help (v.) selm



finished (۷.) انتهیت



Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "neighbors" لا ينطقان "silent".

emember

Let's + inf. (مصدر الفعل).

- لتقديم اقتراح لفعل شيء ما نستخدم:

شالعت. ... ا ۱۰٬۰۱۱

- للتعبير عن ضرورة فعل شيء ما نستخدم: مصدر الفعل). Subject + have to + inf.

يجب أن أساعد والدى. .I have to help my parents

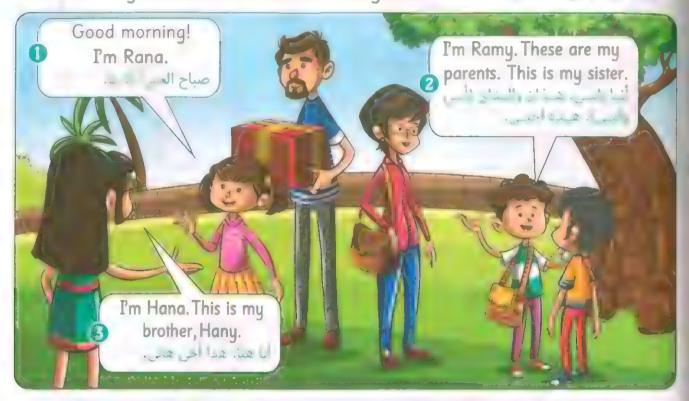


## New friends

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار؛

• Hany and Hana have new neighbors. عاني وهنا جيران جدد.



· Hany and Hana want to play with Ramy and Rana.

ت بنا هاني وهنا أن للعباضغ رامي وإيا.







2 . A ---

• The families are now friends.





Read and complete:

اقرأ وأكمل:

## parents - afternoon

Ahmed: Come and play this

Asmaa: I can't. I have to help my

Look and write the missing letters:

انظر واكتب الحروف الناقصة:



Read and choose:

اقرأ واختر:

- 1 Hany can (help watch) Ramy.
- 2 I'm Ramy. These are my (parents sister).
- 3 Ramy and Hany are (granaparents friends).
- 4 Let's (play playing) Ramy.

these are my new friends

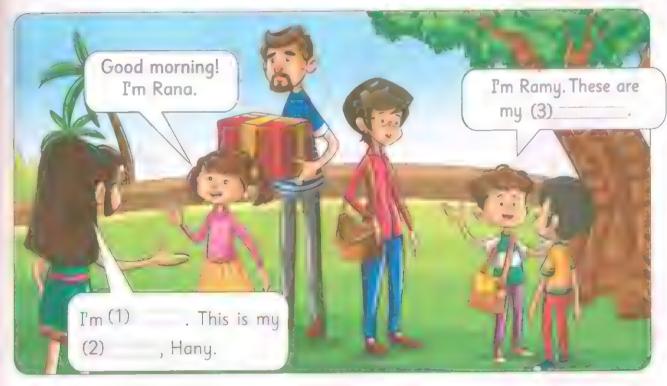
Read the passage and choose:

Hany and Hana have new neighbors. Their names are Ramy and Rana. Hany likes to play with Ramy. Their families are now friends.

- Hany and Hana have new (IIII reighbors).
- Hany likes to play with (Ramy Rana).
- Their (teachers families) are now friends.
- **6** Look, read, and complete:

انظر، اقرأ وأكمل:

## parents - Hana - brother





## Listen and repeat:





Scan the QR image to listen to the correct pronunciation of the words. قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





children

أطفال



chicken

دجاج





chips بطاطس شبسي

beach شاطئ

لاحظ: أن حرفي الـ "ch" ينطقان /أً/ تش.









children

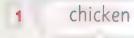


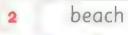
chicken



















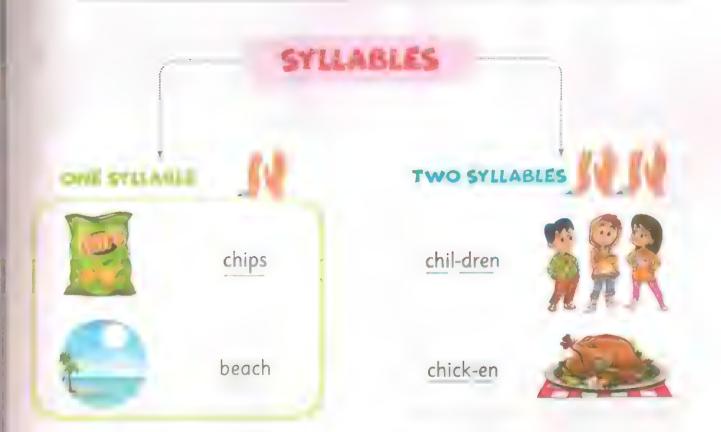


Read and notice:

اقرأ ولاحظ:

Syllable: It is a single word or a part of a word which contains one vowel sound or more.

المقطع: هو كلمة أو حزء من الكلمة يحتوي على صوت حرف متحرك واحد أو أكثر،



### Check point Read and circle the correct number of syllables:







ا مهاره ا در 44 - 20 ( )

انظر واكتب:

## Look and write:







chicken

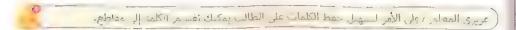


chips



beach







(1) Listen and number the pictures: ...

استمع ورقم الصور:

children



chicken



chips











Read and match:

1 chicken 2

chips

children

beach

اقرأ وصل:









8 Look and circle:

انظر وضع دائرة: -



chips children



chicken beach



children chips



chips chicken



### Language Functions Vocabular

grandparents





grandma

### parents









These are my friends.

Introducing others:

This is + (اسم معرد) د المناه (مايد قريب) نتخدم:

This is my friend.

التقديم محموعة أشحاص/ أشياء (جمع قريد) ستحدير:







## Science

sister

### Parts of the day



in the morning.

The sun goes down

in the evening.

brother





The sun is in the sky in the afternoon.





The moon is in the sky at night.

## **Phonics**



children chicken





chips

beach













# Unit 1 Dictation

## **Look and write:**





أطفال







خال/ عم











حدة



شاطئ



أبناء الخال/العمر



بطاطس شيبسي





شمس





## Reading

## Check your reading

Read the passage to get the general idea. Find key words such as names, numbers. feelings, and places. أوجد الكلمات الهامة مثل الأسماء، الأرقام ، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر: I am Mariam. I'm six years old. My mother is a teacher. My father is a doctor. My little sister Hana is three years old.

- 1 Mariam is (seven six ) years old.
- 2 Mariam's father is a (doctor nurse).
- (3 Hana is (two three) years old.

## It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

I am Ola. I'm seven years old. This is my father. He wears glasses. This is my sister Laila. She is four years old.

- 1 Ola is (four six) years old.
- 2 Ola's father wears (hat glasses).
- 3 Laila is Ola's (sister brother).

## Writing

Look, read, and complete:

انظر، اقرأ واكمل:

## It's your turn.

Look, read, and complete:

انظر، اقرأ وأكمل:

## This - grandpa



This is my grandpa.

## These - grandparents



are my



اقرأ ورقّم الصور:

























0







This is my sister.



Good morning, Grandma!



The sun is in the sky in the afternoon. O



E Look, read, and choose:





(This - These) is my mother.



The (sun - moon) is in the sky at night.



The sun comes up in the (morning - afternoon).



These are my (sister - parents).

(1) Look and write:

انظر واكتب:









- أعد ترتيب الكلمات لتكون جملًا صحيحة: : Reorder the words to make correct sentences
- (1 help We can.
- (2 morning Good –, Grandma!
- 13 cousin is This my.
- Copy the following:

The families are now friends.



Listen and circle:

استمع وضع دائرة:









sister — brother (chicken — chips) (mother — father

children - chicker

usn

## Reading

Read and complete: اقرأ وأكمل:

cousin - is

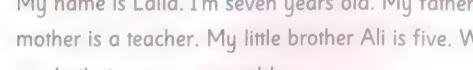
Sami : Who ==== this?

Ahmed: This is my

- - 1 This (is are) my brother.
  - 2 The sun comes up in the (night morning).
  - 3 (This These) are my parents.
  - 4 Hany and Hana have new (neighbors family).
- اقرأ الفقرة وضع ( √) أو (X): ····· (X) أو (€) Read the passage and put (√) or (X): ·····

My name is Laila. I'm seven years old. My father is a police officer. My mother is a teacher. My little brother Ali is five. We're a happy family.

- 1 Laila is seven years old.
- Laila's father is a teacher.
- They are a sad family.







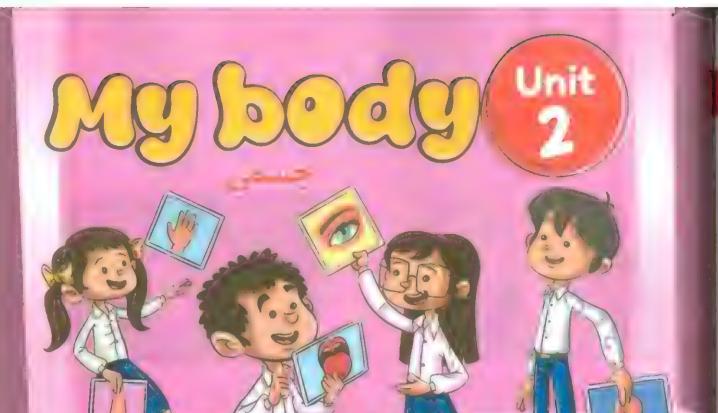


o m o n

bchea



elcun



## Unit Overview

• By the end of this unit, the student will be able to:

ا بنهایه هده توجده، سیکون اینتمید فادرا عنی آن،

### Lesson (1)

learn and identify parts of the human and animal bodies.

بتعلم ويتعرف على أجزاء جسم الإنسان والحيوان.

### Lesson (2)

- learn about the senses.
- · say what he/she can do.
- · learn about what his/her body can do.

### Lesson (3)

- learn the letter sounds /9/ and /i:/.
- · discriminate the /0/ and /i:/ sounds from other sounds.
- · hear and write the /0/ and /i:/ sounds in words.

### Lesson (4)

- learn about basic life stages.
- be able to order a sequence.
- · learn the concept of zero/no.
- count animal legs from 0 to 6.

يتعلم عن الحواس.

· يقول ما يمكنه فعله.

بتعلم عما يستطيع جسمه أن يفعله.

بتعلم أصوات الحرفين / 8/ و / ال

- بكون فادرًا على ترتيب تسلسل.

- يتعلم مفهوم الرقم صفر ودلالته

يعد سبقان الحيوانات من صغر إلى 6.



## Listening and Speaking &

## I have a head

Main vocabulary

Listen, point, and say:







أجزاء الجسمر head

tooth

teeth

arm

face

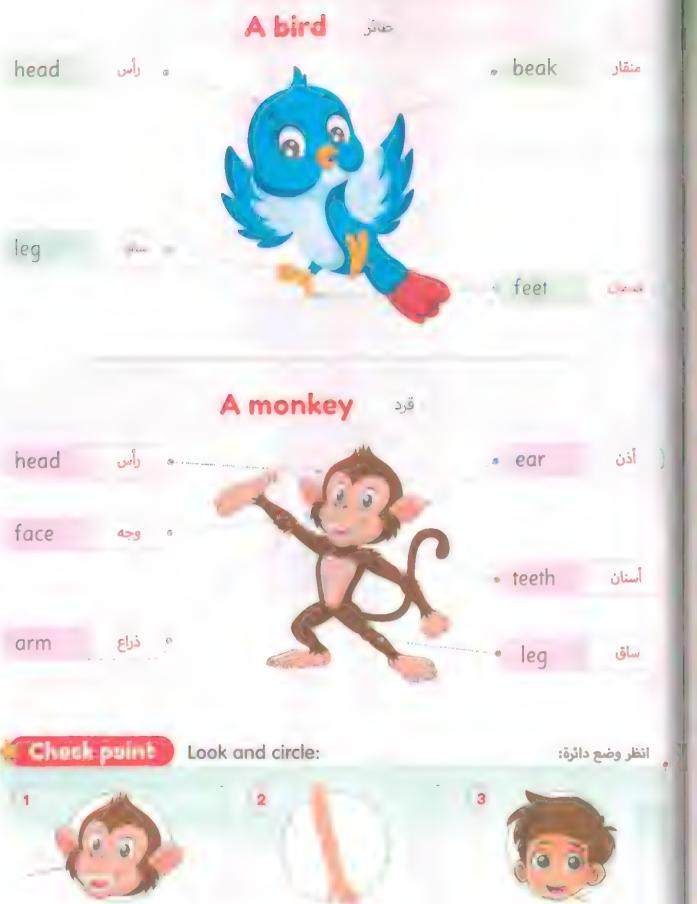
.ه قدم واحدة foot

leg → legs arm  $\rightarrow$  arms

(المفرد) ingular	(الجمع) Plural
foot	feet
tooth	teeth

هناك بعض الكلمات لا تجمع بإضافة حرف الـ s.

- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة،



arm - foot

ear - teeth



beak - face

استمع، اقرأ وتبادل الأدوار:

## Language Functions

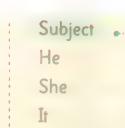
## Expressing possession:

للتعبير عن الملكية نستخدم:

### Affirmative:

الإثبات:

## Subject . We You They



اسم مفرد



اسم جمع

I have two legs and two feet. (أنا) لديّ ساقان وقدمان.



The monkey has a face and teeth. القرد لديه وجه وأسنان.

## Negative:

النفي:









I don't have a beak. (أنا) ليس لدى منقار.

The bird doesn't have arms. الطائر ليس لديه أذرع.



Check point

Look, read, and complete:











two arms.

a beak.



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





Look and write:













face

arm









foot

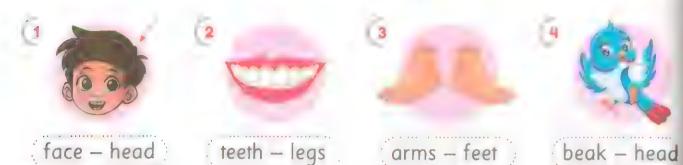
feet

tooth teeth

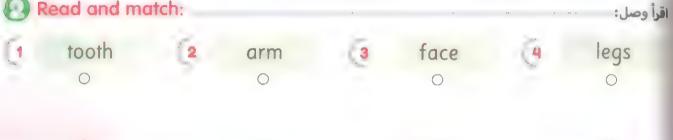
beak

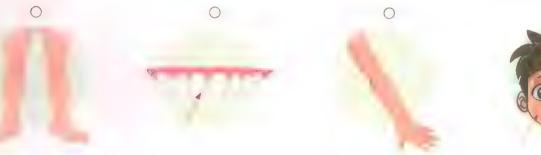










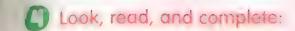












انظر، اقرأ وأكمل:







I have two

I don't have a

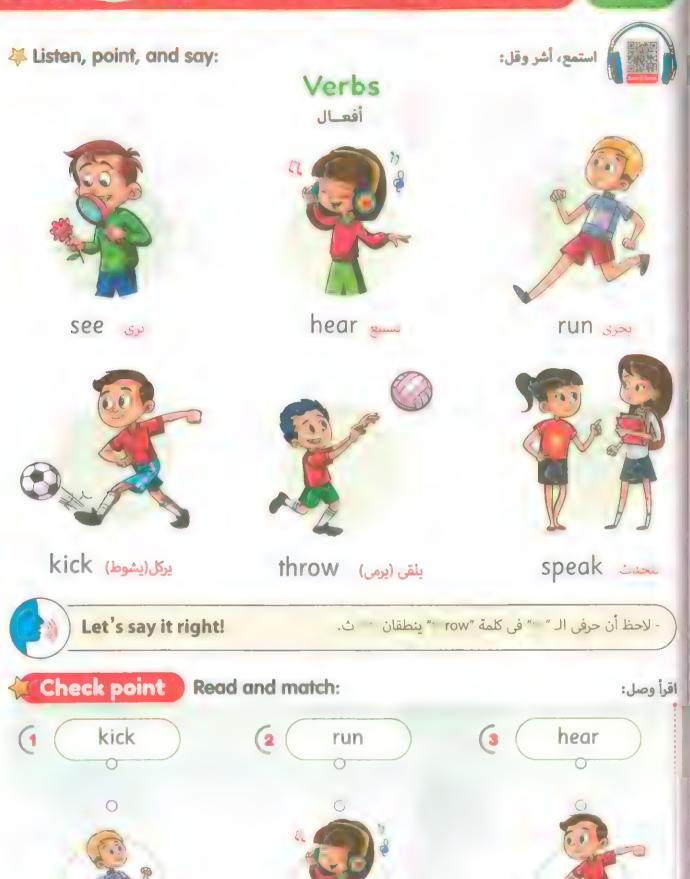
- أعد نزنيب الكلمات لنكون جملا صحيحة: : Reorder the words to make correct sentences:
- (1 a head have I.
- $\frac{1}{2}$  don't have a beak I.
- s have The bird doesn't arms.
- 6 Copy the following:

انسخ الأتي:

The monkey has a face, teeth, and big ears

# Leston 2

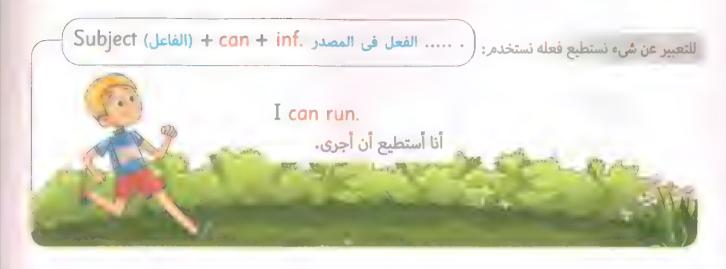
# (A) Connect with Science



## Language Functions

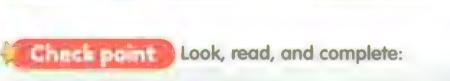
**Expressing ability:** 

التعبير عن القدرة:





can - can't



انظر، اقرأ وأكمل:



2

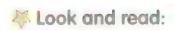
I \_\_\_\_\_ throw the ball.

T hoar

hear.



## جسمى المذهل My amazing body





I can see with my eyes.

(أنا) أستطيع أن أرى بعينَيُّ.



انظر واقرأ:

I can hear with my ears.

(أنا) أستطيع أن أسمع بأذنيُّ.



I can run with my legs.

(أنا) أستطيع أن أجرى بساقًيُّ.



I can kick with my feet.

(أنا) أستطيع أن أركل (أشوط) بقدمَيُّ،



I can throw with my arms.

(أنا) أستطيع أن ألقى (أرمي) بذراعَيَّ.



I can speak with my mouth.

(أنا) أستطيع أن أتحدث بفَمِي.



Look, read, and choose:

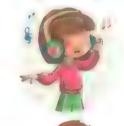
انظر، اقرأ واختر:--



I (can - can't) throw with my arms.



I can (see - speak) with my mouth.



I can (run - hear) with my ears.



I can't (kick - see) with my feet.

Dook, read, and complete:

انظر، اقرأ وأكمل:-

can - legs



I can run with my

speak with my mouth.

Punctuate the following:

ضع علامات الترقيم للأتي: --

i can see with my eyes

## B Life Skills

## Respecting diversity احترام الاختلاف

Look and read:

انظر واقرأ:

1 This is my friend Ziad.

هذا صديقي زياد.



He can't see.
(هو) لا يستطيع أن يرى.



He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

(a This is my cousin Mariam. مذه ابنة عمي مريم.



She can't hear. (هي) لا تستطيع أن تسمع.



We can speak with our hands. (نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Aser.

هذا أخى آسر.



He can't run. (هو) لا يستطيع أن يجرى.



We can play.

رنحن) نستطيع أن نلعب.



Read and match:

(1 (He can't see.



(3 (We can speak with our hands.)



Look, read, and put (√) or (X):



He can run.



We can play.

O Copy the following:

(2

4



He can read with his hands.



She can't see.

انسخ الآتي:

انظر، اقرأ وضع (√) أو (X):

اقرأ وصل:

He can't run.

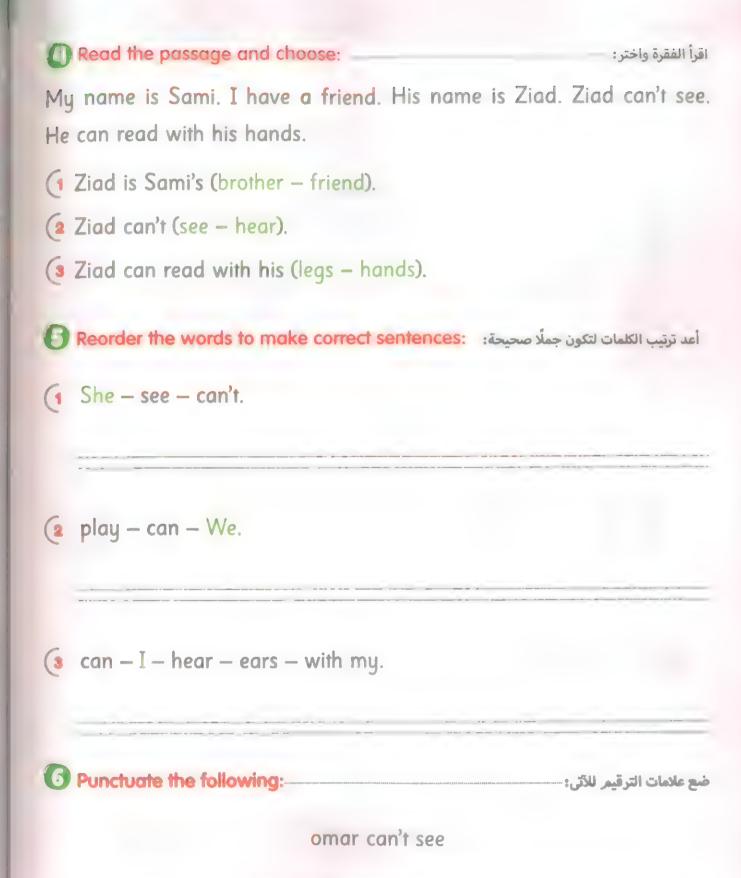








with our hands. I can \_\_\_\_\_ with my eyes.



ثلاثة

## **Phonics**

# Structy

Listen and repeat:





Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





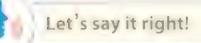


فمر











أسنان

three

(3

ثلاثة عشر



سِن واحدة

b...

اقرأ وصل:

mouth







Look and write:

انظر واكتب:













## Connect with Science



## كيف ننمو؟ ؟How we grow







This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

هكذا (نحن) ننمو. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلًا، ثم ينمو الطفل ليصبح شخصًا بالغًا.

### A person



### A bird



## Connect with Math

Look, read, and notice:

انظر، اقرأ ولاحظ؛



A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too! ليس لدى السمكة أي أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدى ساقان

## 0 legs



a fish سمكة



a snake ثعبان





2 legs

6 legs







a duck بطة

## 4 legs



a camel جمل



a lion آسد







an ant نملة

a bee نحلة



no legs = zero (0) legs

# Howework Time

انظر واكنب:





a baby



a child



an adult



an egg



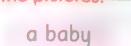
a baby bird

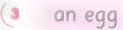


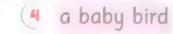
an adult bird



A Listen and number the pictures:









an adult







استمع ورقم الصور؛

Look and tick (√) the correct answer:

انظر وضع ( √) أمام الإجابة الصحيحة:



4 legs ()
no legs ()



2 legs ( 6 legs ( )



6 legs ()
4 legs ()



6 legs no legs

1 Look, read, and choose:

انظر، اقرأ واختر:---









The bird starts as a/an (baby - egg).







The duck has (no - two) legs.





(4) Look, read, and complete: -

انظر، اقرأ وأكمل:

## adult - legs







The snake has no =

A baby bird grows into an \_\_\_\_\_ bird.

- [عد ترتيب الكلمات لتكون جملًا صحيحة: : Reorder the words to make correct sentences
- (1 six The bee has legs.
- a baby A person as starts.
- has A camel legs four.
- Punctuate the following: ضع علامات الترقيم للأتي:a fish has no legs

## Vocabular













foot

## Language Functions

### Expressing possession:

### Affirmative:

I	Не
،اسم الشيء + We +have	.اسم الشيء + has + اسم
You	It
They	اسم مفرد
أسمر جمع	

### Negative:





























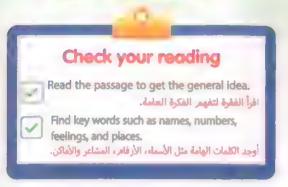
on adult bird

## um 2 Dictation





## Reading



## It's your turn.

Read the passage and put  $(\checkmark)$  or (x): اقرأ الفقرة وضع (√) أو (X):

It's a monkey. It has two ears. It has a head. It doesn't have a beak. It has teeth.

- 1 The monkey has two ears.
- (2 It doesn't have a head.
- (3 It has a beak.

## Read the passage and put $(\checkmark)$ or (X): اقرأ الفقره وضع ( √) أو (X):

I am Asmaa. I have two arms and two legs. I can see with my eyes. I can hear with my ears.

- (1 Asmaa has three arms.
- (2 She has two legs.
- (3 She can hear with her ears.

## Writing

## It's your turn.

انظر، اقرأ وأكمل: Look, read, and complete: انظر، اقرأ وأكمل:

## see - eyes



I can <u>see</u> with my <u>eyes</u>.

## hear - ears



I can \_\_\_\_ with my \_

# seneral Practice

**1** Look and circle:

انظر وضع دائرة:







head - mouth green - bee

arm - foot

leg - tooth

2 Look, read, and choose:

انظر، اقرأ واختر:



Ziad can't (hear - see).



The cat has four (legs - ears).



It (have - has) a beak.



I can (kick - see) with my feet.

Read and match (A) with (B):

اقرأ وصِل العمود ( أ ) بالعمود (ب):----



A The bird ...

a. ( ) we can play.

<sup>2</sup> The ant has ...

- b. ( ) has a head.
- 13 He can't run, but ...
- c. ( ) six legs.

Look, read, and complete:

انظر، اقرأ وأكمل:

two - eyes





I can see with my \_\_\_\_\_.

The duck has =

**S** Look and write the missing letters:

انظر واكتب الحروف الناقصة:









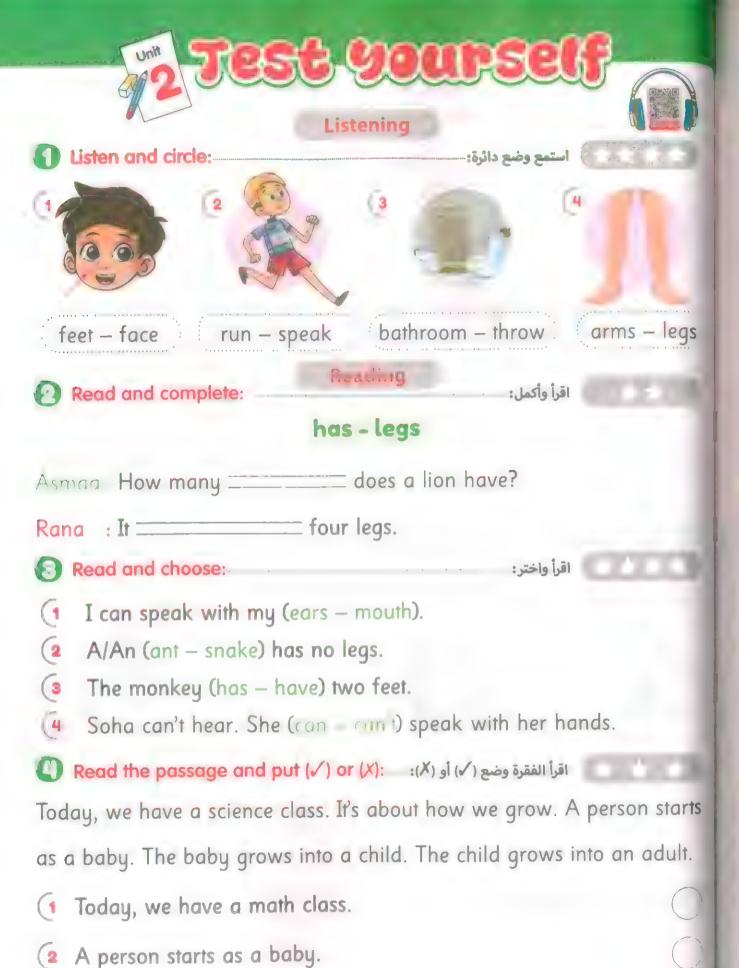
row

thirt = n

O Punctuate the following:

ضع علامات الترقيم للآتي:

i have two arms



## Writing

6 Look, read, and complete: انظر، اقرأ وأكمل:

six - ears



I can hear with my =

The bee has =

أعد الترتيب واكتب:

**6** Unscramble and write:





ngerelhrete

Punctuate the following: ضع علامات الترقيم للآتي:

i don't have a beak



The baby grows into an egg.





📲 بنهاية هذه الوحدة، سيكون التنميد فادرًا على أن:

, with , a to ex ? I good on Six

- يسمع ويجد كلمات تحتوى على صوتي الـ/// و /:a-/.

ا حتوى على حروف الـ «sh» و «ar».

سر کنره د دود دیده ا

- يقرأ ويكمل فقرة عن يومه.

= -q = → 9c = ,sc . 2.

بعد المقاطع داخل الكلمات.

### Lesson (1)

· learn and identify items of clothing.

### الملك أرجاه المعالم المعالم والمعالم والمهار

#### Lesson (2)

- · read a passage about someone's day.
- read and complete a passage about his/her own day.
- recognize correct classroom behavior.

#### Lesson (3)

- · learn the digraphs "sh" and "ar".
- hear and find words with the /ʃ/ and /a:/ sounds.
- · write words with "sh" and "ar".
- count syllables in words.

#### Lesson (4)

· learn about jobs people do at school.

الوظائف التي يشغلها الناس داخل المدرسة.

## Listening



## Main vocabulary

Listen, point, and say:









boots حذاء طويل



dress فستان



glasses نظارة







coat معطف البطو)



shirt



watch ساعة بد



بنطلون

## الألوان: :Colors









red



blue

green أخضر



black



رمادي

Check point







hat – watch



shirt - dress



coat - boots





Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:





## Language Functions





It is = It's / They are = They're

لاحظ الاختصارات:

Look, read, and complete:

انظر، اقرأ وأكمل:



They - 12



is my hat.

are my boots.

لاحظ أن المنطق للكلية لمعلى السكل حاص يا ال



It's my coat.

4 It's your watch.

hat --- hats

dress --> dresses

pants - glasses - boots

pair of glasses

هذا معطفي.

عنقة علكة

هذه ساعتك.

- لاحظ أنه عند الجمع يضاف "s" في نهاية معظم الأسماء المفردة:

shirt ---> shirts

أو "es" إذا انتهى الاسم بـ "s -- ss -- ch -- sh -- o -- x":

watch --- watches

الاحظ أن بعض أنوج سلابس أو استعلقات الشخاسية تأتى في صيغه الجمع:

ومن الممكن أن نستخدم معها "pair of" بمعنى «زوج من»:





# Practice ment

Read and circle:

اقرأ وضع داثرة:

shirt















dress

glasses



2 Look, read, and choose:

انظر، اقرأ واختر:



(It - They) is my black watch.



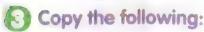
They ( n = one ) your boots.



( lise impro) my blue hat.



(It's - They're) my glasses.



انسخ الآتي:

It's my watch.





Look, read, and say:

انظرء اقرأ وقل:



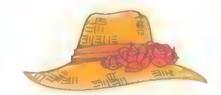


It's my watch. It's brown. I like my watch! إنها ساعتى. لونها بني. (أنا) أحب ساعتى!



They are my glasses. I wear them when I read. إنها نظارتي. (أنا) أرتديها عندما أقرأ.





Look! It's my hat. It's yellow. I like to wear my hat in the summer. انظر! إنها قبعتي. لونها أصفر.





your boots. They're red. انظر إلى حذائك الطويل. لونه أحمر.





(أنا) أحب أن أرتدي قبعتي في فصل الصيف.

Your coat is blue. You wear it in the winter. معطفك لونه أزرق. (أنت) ترتديه في فصل الشتاء. 6



My shirt is green and black. I like it.

قميصي لونه أخضر وأسود. (أنا) أحبه،

Extra vocabulary

ZAITO COCIDOTO					[- ]
like (v.)	يحب	wear (v.)	یرتدی	read (v.)	381
summer	فصل الصيف	look at (v)	ينظر إلى	winter	وصل الشتاء

# Homework mine

انظر واكتب:









boots dress

glasses

hat







shirt



watch



pants









1 Listen and circle: استمع وضع دائرة:











boots glasses blue red

shirt dress

hat coat

اقرأ وصِل:

Read and match:







(2 It's my yellow coat.





(3 They're my green boots. O



(4 They are my red glasses. 0



Look, read, and choose:













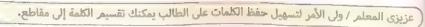


(It's They're) my glasses.



It's my watch. (It's - They're) brown.







## pants - watch





It's a

They're my



انظر واكتب الحروف الناقصة:









s \_\_\_\_ ir \_\_\_

p \_\_\_nt\_

6 Punctuate the following:

ضع علامات الترقيم للآتى:

they're your boots



## **Phonics**



Listen and repeat:





Scan the QR image to listen to the correct pronunciation of the words. قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



s + h = sh



fish

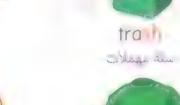
سسكه

mop













حروف







T-shirt تى-شيرت

tra



a + r = m



سمك فرش





sharpener براية

car سيارة



Let's say it right!

- لاحظ أن حرفي الـ «sh» في "shirt" , "sheep" ينطقان / [/ ش.



لاحظ أن كلمة "fish" تأتى مفردًا أو جمعًا.





# Homework



انظر واكتب:

SYLLABLES





shark





shop







shirt

car





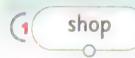
T-shirt



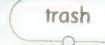
## Check point

Read and match:

















Look and write:

fish







shark



trash







sheep



shirt

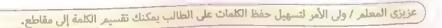


T-shirt



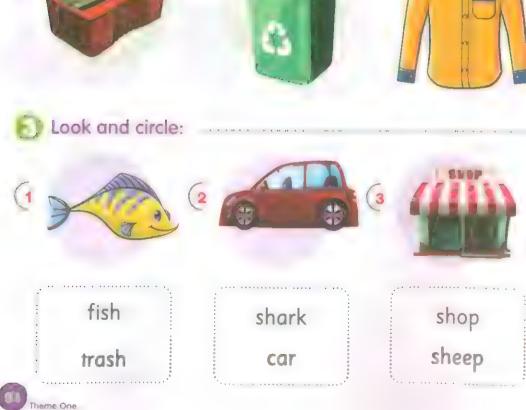
car





# Precede of





sharpener

T-shirt



## نساعد جميعًا في المدرسة We all help at school

Listen, point, and say:











## Look, read, and notice:



A carpenter makes



A nurse makes



A gardener looks after



انظر، اقرأ ولاحظ:



tables and chairs for school. يصنع النجار مناضد وكراسي للمدرسة.



me healthy for school. تجعلني الممرضة بصحة عيدة لكي أذهب إلى المدرسة.



the school garden. يعتنى البستاني ( الجنايني) بحديقة المدرسة.



the school. بيظف عامل البظافة المدرسة.





# Read and match: :اقرأ وصل: 1 cleaner (2 carpenter (3 gardener (4 nurse







O Look, read, and choose:





The cleaner ( makes - cleans ) the school.



The ( makes tables.



The gardener looks after the school ( \_\_\_\_\_\_\_).



The (cleaner - nurse) makes me healthy.



2

She's a

He's a

## **B** Connect with Math

## ↓ Look and read:

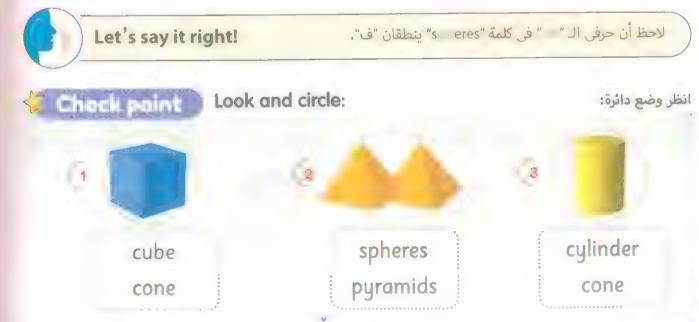
### انظر واقرأ:

A carpenter is very clever. He can make wood into many different shapes. التحار ماهر للغايه. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

أشكال هندسية Geometric Shapes







# 

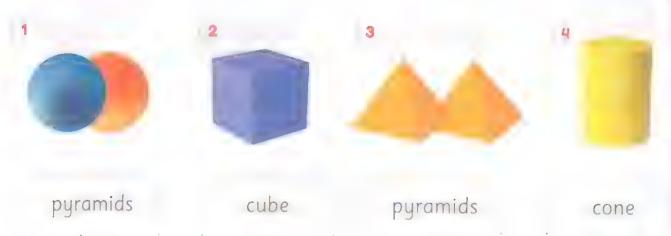




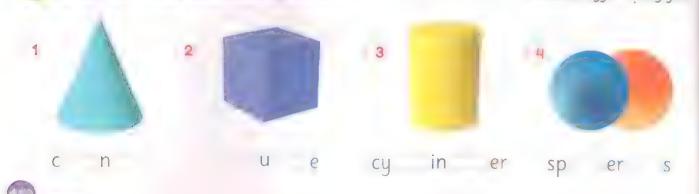
pyramids 3 cube 2 cylinder cone









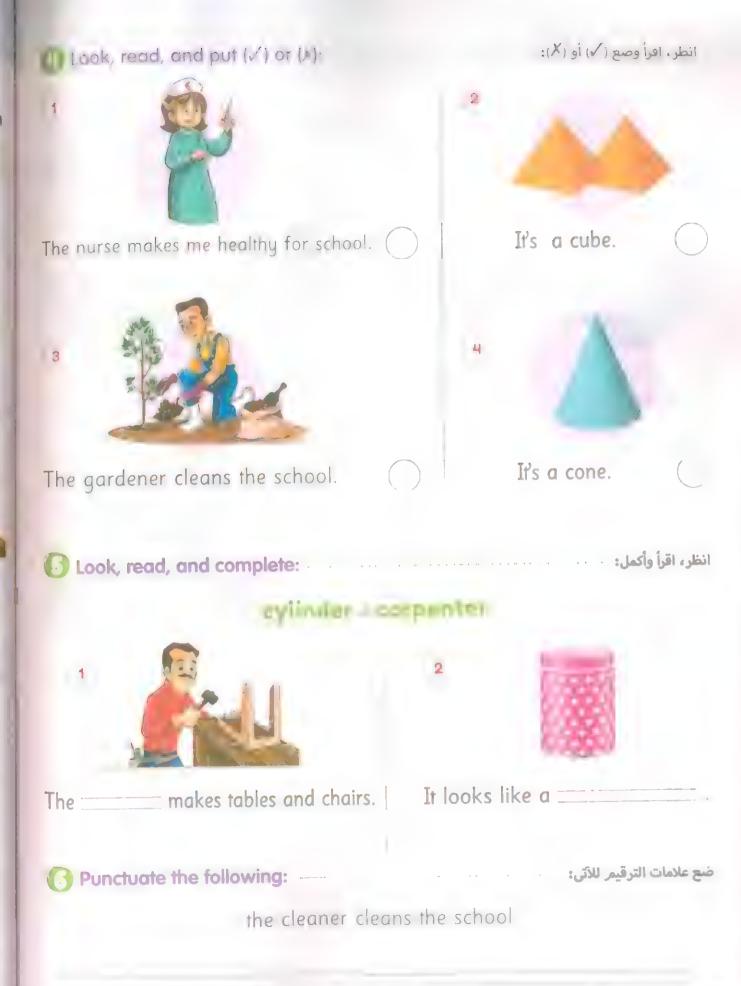








It looks like a (cone - sphere).





## A Reading



## في الفصل the classroom في

Listen, point, and say:













Suez بلايلا السوايد

art class حصة التربية الفنية

draw (v.)

do homework . . السرال

This is my school in Suez. We go to school . We it down to start our lecons. We our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.



هذه مدرستي في السويس. (نحن) نذهب إلى المدرسة مبكرًا. (نحن) نجلس لنبدأ دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة التربية الفنية. (أنا) أرسم شجرتين وزهرة. (نحن) نقف لنقول مع السلامة لمعلمتنا.

المن المعلى المناور المناور المناور المناسبة المناسبة المناسبة المناور والمناور والم

Extra vocabulary	
early	

early	مبكرًا	sit down (v.)	بجلس
lessons	دروس	listen to (v.)	يستمع إلى
stand up (v.)	ىقف	go home (v)	يذهب للمنزل



Read again and put (√) or (X):

اقرأ مرة أخرى وضع ( 🗸 ) أو ( X ) :

1 The school is in Suez.

2 The girl listens to her teacher.

(3 She goes to school at 2.30 pm.

(4 She does her homework at 6 o'clock.

Read and choose:

اقرأ واختر:

1 We go to school ( mlg late).

(2 It's time for my (science - art) class. I draw trees.

(3 We (stand - say) up to say goodbye to our teacher.

4 At 2.30 pm, we go (1)

Opy the following:

انسخ الآتي:

We sit down to start our lessons.

## E Life Skills

↓ Look and read:

انظر واقرأ:

## تعليمات الفصل Classroom instructions



Write your name.



Stand up, please. قف، من فضلك.



Sit down, please. اجلسي، من فضلك.



Draw a picture of yourself.

ارسم صورة لنفسك.



Listen to the CD. استمعى إلى الأسطوانة المدمجة.



Write your name. 2 Stand up, please. 3 Listen to the CD. 4 Sit down, please.



Read and circle: ....

Write your name. 

2 Draw a picture of yourself.



(3 Sit down, please.



Listen to the CD.





listen to the CD



Listen and number the pictures:

استمع ورقم الصور:

1 tre

2 stand up

drav

sit down







Read and choose:

اقرأ واختر:

- 1 It's time for our art (class draw).
- 2 (Listen Write) your name.
- We go (home school) at 2.30 pm.
- 4 (Stand Sit) up, please.
- Look, read, and complete:

انظر ، اقرأ وأكمل:

Draw - Sit



down, please.



two trees.

(1) Read the passage and put (1) or (X): .....

اقرأ الفقرة وضع ( √) أو (٪):

This is my school in Cairo. We go to school early. We sit down to start our lessons. We go home at 2.30 pm. At six o'clock, I do my homework.

- 1 My school is in Cairo.
- 12 We go to school early.
- I go home at six o'clock.
- [عد ترتیب الکلمات لتکون جملًا صحیحة: : Reorder the words to make correct sentences
- name Write your.
- 2 the Line to CD.
- 3 to school − − go − early.
- Copy the following:

انسخ الآتي:

Draw a picture of yourself.

## Vocabulary



boots



glasses



coat



Phones

watch

arpener



shirt

leep irt T- irt

@ [7/ar:/

shipener

tra

C

## Lunguage Functions

## Identifying items of clothing:



my watch.

- نىتحدث عن شىء مفرد:

- للتحدث عن مجموعة من الأشياء:

They're your glasses.



## Social Studies







carpenter

nurse





gardener

cleaner

## Unit (3) Price reten (5)

## Look and write:



حذاء طويل



سمكة قرش



معطف (بالطو)



قبعة

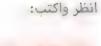


نظارة



خروف





محل



فستان



بنطلون



قميص



سلة مهملات



ساعة يد



براية





5!1 k





## Skills

## Reading

## Check your reading

Read the passage to get the general idea.

اقرأ الفقرة لتمهم الفكرة العامة.

Find key words such as names, numbers, feelings, and places.

أوحد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

It's my hat. It's red. They are my glasses. They're blue. It's my watch. It's green.

- 1 My hat is (yellow (red)).
- 2 I have blue (glasses dress).
- 3 My (watch coat) is green.

## It's your turn.

Read the passage and choose:

My name is Ola. My school is in Giza. I go to school early. I like art.

I draw a lion and an elephant in my art class. I go home at 3.00 pm.

- 1 Ola's school is in (Suez Giz\_).
- 2 She goes to school (early la ).
- 3 She draws a (tree lion).

## Writing

Look, read, and complete: انظر، اقرأ وأكمل:

## carpenter - makes



A carpenter makes tables.

## It's your turn.

انظر، اقرأ وأكمل: :Look, read, and complete

## cleaner - cleans



A \_\_\_\_\_ the school.

# General Practice









The ( cleans the school.



They (are - is) my pants.



They're my glasses. (It's - They're) red.

D Look, read, and complete:

انظر ، اقرأ وأكمل:

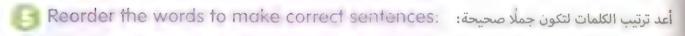
## boots - cube



It's a



They're your



1 your - Write - name.

2 watch - is - blue - Your.

- 3 A carpenter chairs makes tables and.
- نع علامات الترقيم للآثی: ..... it's a blue watch





Hana: What does the \_\_\_\_\_ do?

Amira: He cleans the

- Read and choose: اقرأ واختر:
- 1 I wear my (hats glasses) when I read.
- 2 The (carpenter nurse) keeps me healthy for school.
- 3 (It's They're) my blue boots.
- 4 A (cleaner gardener) cleans the school.
- (اقرأ الفقرة وضع (الم): (X): اقرأ الفقرة وضع (الم): Read the passage and put

I have a lot of clothes. This is my yellow hat. I like to wear it in the summer. These are my boots. They're brown. I like to wear them when it rains.

- 1 My hat is red.
- 2 I like to wear my hat in the summer.
- 3 I wear my boots when it rains.

## Writing

نظر، اقرأ واكتب: ----

## gardener - Draw



(2



a picture of yourself.

The \_\_\_\_\_looks after the school garden.

Unscramble and write:

أعد الترتيب واكتب:---





ashr





b u

s a s les

Punctuate the following: —

ضع علامات الترقيم للآتي:

it's my watch

## Self Assessment







20 - 21

17 - 19 🛧

13 – 16









## Unit Overview

By the end of this unit, the student will be able to:

#### Lesson (1)

- · learn and identify different sports and equipments.
- use "can" for ability.

#### Lesson (2)

- identify different sports and equipments.
- talk about "can" for ability.

#### Lesson (3)

- talk about his/her own abilities using "can".
- count in 10s in English.

#### Lesson (4)

- produce the blends "gr" and "bl".
- find words with /gr/ and /bl/ sounds.
- write the letters "gr" and "bl".

### • بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- يتعلم ويتعرف على رياصات ومعدات مختلفة.
- يستخدم الفعل «يستطيع» للنحدث عن القدرة.
  - يتعرف على رياضات ومعدات مختلفة.
- · يتحدث عن الفعل «يستطيع» للتعبير عن القدرة،

يعد العشرات باللغة الإنحليزية.

- يتحدث عن قدرانه باستخدام «أستطيع»،

- ينطق الحروف المدمجة الـ "gr" و"bl".
  - يحد كلمات بصوتي الـ /gr/ و/bl/.
    - يكتب حروف الـ "gr" و"انا".



## Listening





## Main vocabulary

Listen, point, and say:

football





swimming السباحة



الكاراتيه



basketball كرة السلة



team فریق



tennis التنس



playground ملعب/فناء



## أفعال الحركة Action Verbs







run يجري



hit the state of



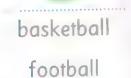
swim

## Check point

يرلل بسويدا

## Look and circle:







انظر وضع دائرة:

run swim

kick



throw

Listen, read, and role-play: It's break time. The children are in the playground. استمع، اقرأ وتبادل الأدوار:

حان وقت الفسحة، الأطفال في الفناء،





## Language Functions

## A) Talking about abilities:

التحدث عن القدرات:

Subject + can/can't + (inf.) امصدر الفعل

للتحدث عن القدرات نستخدم:





## **Affirmative**

## Negative





He can hit the ball. (هو) يستطيع أن يضرب الكرة.

She can't swim.
(هي) لا تستطيع أن تسبح (تعوم).



لاحظ الاختصار: cannot = can't

## B) Asking and answering about abilities:

السؤال والإجابة عن القدرات:

Can + subject + (inf.) (مصدر الفعل) ?

للسؤال عن القدرات نستخدم:

- للإجابة بالإثبات:

Yes+ subject (الفاعل) + can.

- للإجابة بالنفي:

No + subject (الفاعل) + can't.



Can you throw the ball? هل تستطيع أن تلقى (ترمى) الكرة؟



Can you kick the ball? هل تستطيع أن تركل (تشوط) الكرة؟



Yes, I can. نعم، (أنا) أستطيع.

No, I can't. لا، (أنا) لا أستطيع.



member

- لاحظ تحول «you» في السؤال إلى طله في الإجابة.
- الضمير ﴿ الله الله الله عنه المال عنه الجملة .

Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

can't - can







He \_\_\_\_\_ play tennis.

A Can you swim?

B: No, I =



Read and match:

اقرأ وصل:

run

swimming

basketball





















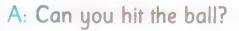
1 Look, read, and choose:

انظر، اقرأ واختر:













A: Can you throw the ball?

B: No, I (can - can't).



He can (kicks - kick) the ball.

## Reading

∠ Look and read:

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball. My brother's name is Seif. He likes swimming. He doesn't like tennis.



انظر واقرأ:

أنا سارة، عمري سبع سنوات، (أنا) أحب التنس. (أنا) أستطيع أن أجري بسرعة، أنا أستطيع أن أضرب الكرة، أخي اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.

Extra	VOCO	hille	TITU
THE PARTY OF	TUCH		100

fast	ball سریع/بسرعة	1.6
brother	name	اسم

Remember





وأحيانًا يكون مبتوعًا بـ (ing) مثل:



He likes swimming.



Look and write:

انظر واكتب:











football

swimming

karate

basketball

team













tennis

kick

throw

run

hit

swim







A Listen and circle:









football basketball

**2** Read and complete:

swim

tennis karate

throw kick

اقرأ وأكمل:

استمع وضع دائرة:

can't - throw

the ball? Youssef: Can you \_\_\_\_

Hany : No, I -

O Look, read, and choose:







Ali likes (karate - tennis).



Laila (can - can't) swim.



Seif likes (swimming – basketball).





## basketball - hit





Sara can \_\_\_\_\_ the ball.

He can't play

[] Reorder the words to make correct sentences: اعد ترتيب الكلمات لتكون جملًا صحيحة:

1 - I - can't.

(2 like -I – tennis.

3 kick - you - the ball - Can?

Copy the following:

انسخ الآتي:

Can you throw the ball?



## At the Sports Club



↓ Look and read:





At the sports club, we have lots of fun! We play, we jump, we skip, we run!

ى النادي الرياضي، (نحن) نحظي بالكثير من المتعة، (بحن) نلعب، نقفز، ننط الحيل ونجري!

I play football.

I am number fifteen.

I wear a white shirt

and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدى تى شيرت أبيض وشورت أخضر. I kick the ball.



I play tennis.

I have a racket to hit.

I hit the ball hard.

I like to stay fit!

أنا ألعب التنس، لدى مصرب لأضرب الكرة، أنا أضرب الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقة). I hit the ball with my racket.



I play basketball.

Can you guess my name?

I throw the ball in the basket,
and my team wins the game!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمى؟ أنا أرمى الكرة في السلة. وفريقي يكسب المباراة.

I throw the ball.



Charles .			Charles and the last
The Contract of	THE RESIDENCE	COLUMN 1	Land to the second
DI -7.4	a voc	deleta	

sports club	ناد ریاضی	play (v.)	يلعب	jump (v.)	يقفز	skip (v.)	ينط الحبل
number	رقم	wear (v.)	یرتدی	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقًا	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة







Read and choose:

- اقرأ واختر:
- 1 We can play sports at the (garden sports club).
- 2 I'm (number wear) fifteen in the team.
- (3 I have a racket to (run hit) the ball.
- (4 I (throw kick) the ball in the basket.
- 2 Look, read, and complete:

انظر، اقرأ وأكمل:

## hit/=/basketball





I play \_\_\_\_\_\_.

I \_\_\_\_\_ the ball hard.

(S) Copy the following:

انسخ الآتي:

We have lots of fun.



## قم بعمل استفتاء Make a Survey

## Which game can you play?

Look, read, and say:









Yes, I can. نعم، (أنا) أستطيع.





Can you play basketball?
هال مسطنطين ال للعلى كرة السلة ؟

No, I can't. لا، (أنا) لا أستطيع.







Read and complete: اقرأ وأكمل:

## tennis - can

Sara : Can you play

Hana: Yes, I

2 Look, read, and choose:

انظر، اقرأ واختر:

	Tennis	B	asketball	Sv	vimming
Ali	✓		X	* * * * * * * * * * * * * * * * * * *	×
Samar	Х		<b>√</b>		1

- 1 Ali ( can can't ) play tennis.
- 3 Samar ( can't can ) swim.
- Ali ( can can't ) play basketball.
- 4 Samar (can can't) play tennis.
- Look, read, and complete:

انظر، اقرأ وأكمل:





- He can play
- swim.

My name is Ali. I like to play football. I'm number thirteen. I wear a white shirt and blue shorts.

- 1 Ali likes to play basketball.
- Ali is number thirteen.
- Ali wears blue shorts.
- Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:
- 1 swim He can.
- 2 run Dina Can?
- (3 the ball -I hard hit.
- 6 Punctuate the following: we play at the sports club







My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast. It's fun!

أنا اسمى ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب في فريق، انا اركل (اشوط) الكرة. إنا أجرى بسرعة، إنها ممتعة!

My name is Jana. I can play basketball.

I play in a team. I throw the ball. I put it in a basket. I run fast, too. It's fun!

آنا سم حد . كا يصلح ب حد كر لسك أبا يوس ب فريق، أنا ألقى (أرمى) الكرة، أنا أضعها في السلة. أنا أجرى يسرعة أيضًا، إنها ممتعـة!



## Data vecabulari

basket يضع put (v.)

## Connect with Math

استمع، أشر وقل:

الأرقام Numbers

ten

عشرة

twenty عشرون

thirty ثلاثون

forty أربعون

fifty خمسون

sixty

seventy سبعون

eighty ثمانون

ninety

one hundred

مائة

اقرأ وصل:

تسعون

minus علامة الطرح

 $\bigcirc$  10 + 10 = 20

plus

علامة الجمع

50 - 40 = 10

Check point Read and match:

ninety

seventy





# Homework Time



Look and write:

انظر وأكتب:

thirty forty fifty twenty ten

sixty

seventy

eighty



ninety

one hundred

(1

2



Read and match: اقرأ وصل:

(4 one hundred ninety forty seventy

2 Look and circle: انظر وضع دائرة:



**E** Look, read, and choose: انظر، اقرأ واختر:

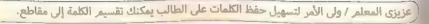
Yasser can play (tennis - football).

Yasser (can - can't) kick the ball hard.

Jana can play (basketball - karate).

Jana can (hit - put) the ball in the basket.









- 1 Thirty plus twenty ...
  - 12 I can run ...
  - 3 Ninety minus ten ...

- a. ( ) is eighty.
  - b. ( ) is fifty.
  - c. ( ) fast.

#### انظر، اقرأ وأكمل: **6** Look, read, and complete:

## football - karate



He can play =



He can play

## Look and write:

انظر واكتب:





**Phonics** 



## Listen and repeat:





Scan the QR image to listen to the correct pronunciation of the words. قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.







reen

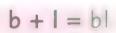


grandma



andpa





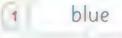


hlue

#### Read and match: Check point

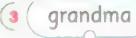
Mack

اقرأ وصل:



























gray



green



grandma



grandpa



black



blue











• Look and circle:



blue black



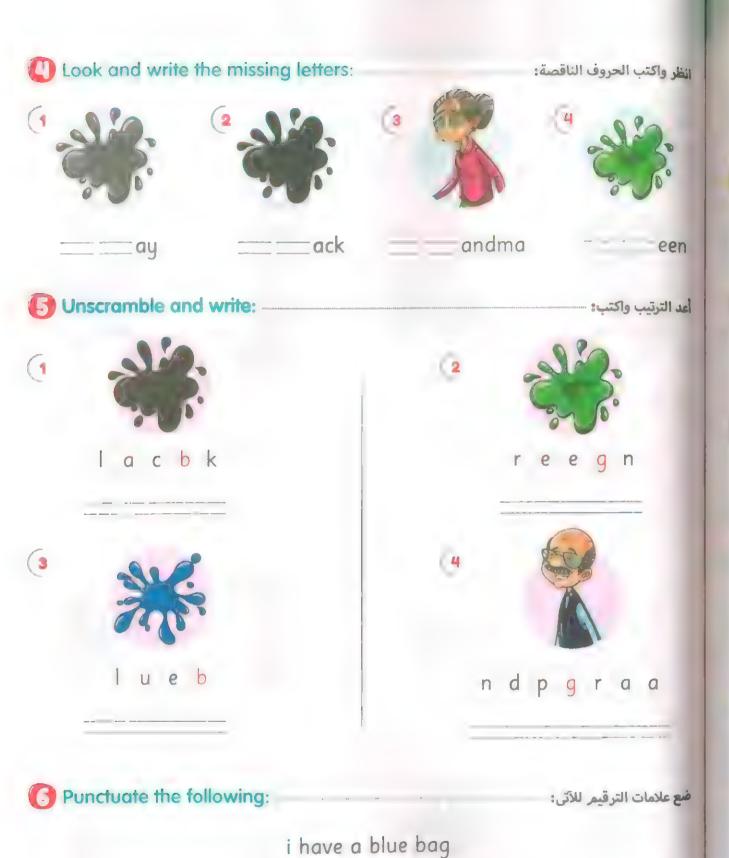
green gray



grandma grandpa



grandma black





## Vocabulary



team

throw





basketball

## Language Functions

### Talking about abilities:

Subject + con/con't + (inf.) (مصدر المعل) . التحدث عن القدرات:

He can hit the ball.



### Asking and answering about abilities:

A: Can + subject + ....?

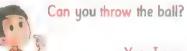
or B: Yes, subject can.
B: No, subject can't.

للسؤال والإجابة عن القدرات:



tennis playground kick





Yes, I can.



## Connect with Math

### Numbers

fifty

one hundred

seventy

twenty











. ay

een



andma











# Unit 4 Dickation

## Look and write:



كرة القدم



أسود



مائة



جد



یلقی (یرمی)



أخضر



يركل (يشوط)

### انظر واكتب:





يضرب



عشرة



التنس



جدة



الكاراتيه



أربعون



## skills

## Reading

## Check your reading

Read the passage to get the general idea.

اقرأ الفقرة لتفهم الفكرة العامة

Find key words such as names, numbers, feelings, and places.

أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكر.

## Read the passage and put $(\checkmark)$ or (X):

اقرأ الفقرة وضع ( √) أو (Ҳ):

I am Soha. I like basketball. I can throw the ball. I like tennis, too.

- (1 Soha likes basketball.
- 2 She can throw the ball.
- (3 She likes karate, too.

## It's your turn.

## Read the passage and put ( $\checkmark$ ) or (X): lead the passage and put ( $\checkmark$ ) or (X):

I am Ali. I like football. I can kick the ball. I can run fast. I play in a team.
I like swimming, too.

- 1 Ali likes tennis.
- 2 He can kick the ball.
- 3 He likes swimming, too.

## Writing

## It's your turn.

انظر، اقرأ وأكمل: :Look, read, and complete

Look, read, and complete: انظر، اقرأ وأكمل:

## can:=:swim



I can swim.

## can't = run





انظر وضع (√) أو(X):







football ( )



2 Look, read, and choose:

انظر، اقرأ واختر:



I like (swimming - tennis).



I (can - can't) throw the ball.



A: Can you kick the ball?

B: Yes, I (can't - can).



This is my (grandpa – grandma).

## Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب): • • • •



4

A | Seif likes ...

B a. ( ) in the basket.

2 I can ...

b. ( ) tennis.

3 I put the ball ...

c. ( ) throw the ball.



Look, read, and complete: انظر، اقرأ وأكمل:

## basketball=:swim





I can play

أعد ترتيب الكلمات لتكون جملًا صحيحة: Reorder the words to make correct sentences:

(1 play - I - tennis.

2 hit - you - the ball - Can?

 $| \mathbf{s} |$  a team  $-\mathbf{I} - \mathsf{play} - \mathsf{in}$ .

6 Copy the following: --- ---

انسخ الآتي:

I like swimming.

# rest yourself

Listening

Listen and circle:

استمع وضع دائرة:









team throw black gray

sixty seventy

basketball

Read and complete:

اقرأ وأكمل:

can't = swim

Reading

Salma: Can you \_\_\_\_\_?

Eman: No, I

- Read and choose: اقرأ واختر:
- I (throw run) the ball.
- I (can can't) hit the ball. It's hard.
- Forty plus ten is (thirty fifty).
- A: Can you swim? B: Yes, I (can can't).
- [قرأ الفقرة وضع (√) أو (X): ---- (X) أو Read the passage and put (√) or (X): -----

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts.

- Ramy is seven years old.
- He likes football.
- He plays in a team.











run.





· talk about his/her day and what he/she does routinely.

. By the end of this unit, the student will be able to:

· talk about the time in English in half hours.

### Lesson (2)

- · talk about his/her day and what he/she does routinely.
- Use the present simple tense to talk about his/her routines.
- · read and listen to a story about what happens on a day.

### Lesson (3)

- · produce the blends /pl/ and /kl/.
- hear and find words with /pl/ and /kl/ sounds.
- · write the letters "pl" and "cl".

### Lesson (4)

- · read and write about a daily routine.
- · recognize the solar system.
- be able to read and recognize in speech the names of the planets.

التحدث عن يومه وما تفعيه تشكل رويسي.

تتحدث عن الوقب بالبعة الإنجليزية مع منتصف يساعب.

للحدث عن يومه وما تقعيه بشكل رويتي،

استحدام رمن المصارع التسط التحديث على روسية التومي

القرأ ويستمع إلى فضه عما تحيث في اليوم.

ننطق بحروف بمدمجه ره و ۱۸

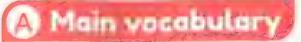
سمع وبحد كلمار بأصوب لي في و ١٨٠.

لكثب حروف الرائوا والال

- مفر دیک در چی سی .
- العرف عبي لمجموعة التمالك
- نكول فاد أعلى أوراً بالتعرف عي أسب الكاشاء،

# Reading and Writing





Listen, point, and say:

# Daily routines

الروتين اليومي







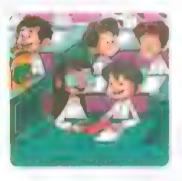




drink tea with milk play with friends have breakfast يتناول وجبة لإفطار يشرب ساي بالمرا

بلعب سع الأصافء

go home يذهب إلى السر







enjoy the school day بسنمنع بالبوس الدراسي

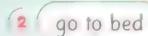
eat bread يأكل حيرًا

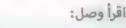
go to bed ساهب لسومر

## Chack point

1 eat bread

### Read and match:





3 go home







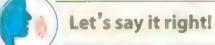




# Language Functions







- لاحظ أن حرف "h" في "silent" "hour" لا ينطق.

Chack point Look, read, and complete:

انظر، اقرأ وأكمل:



We have breakfast at \_\_\_\_ o'clock.



We play with friends at \_\_\_\_ thirty





Look and circle:

انظر وضع دائرة:









have breakfast enjoy the school day eat bread go home

go to bed

go to bed

drink tea with milk play with friends

Look, read, and choose:

انظر، اقرأ واختر:



I have breakfast at (me en note) o'clock.



It's (three - five) thirty.



We go home at two (mile - hity).



I (go to bed - eat bread) at nine o'clock.

Copy the following:

انسخ الأتي:

I drink tea with milk at six thirty.



Look and read:

















It's 6:30 in the morning. In breakfast. I eat bread and drink milk. At 7 o'clock I go to school. We at seven thirty. I go home at two o'clock. I enjoyed my school day!

إنها السباعة السادسية والنصيف صباحًا، حيان وقيت وجبية الإفطيار. أنيا آكل الخييز وأشرب اللين. في السباعة السبايعة أنيا . أقصالا سارجال حين سعد عليه الساعة الساعة والنصيب ، أنا لاهم إلى السوارق لساعة التربية. أننا سيسف بيومي الدراسي!

### Extra vocabulary

It's time for ...

.. stand in line





Ir's time for + اسم.



تستخدم للتعبير عن اقتراب وقت شيء ما. إنه وقت الغداء.





**Look and write:** 









drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

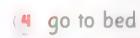












استمع ورقم الصور:









Read and match:

(1 I go home at two o'clock.



(2 I go to bed at nine thirty.



(3 It's twelve o'clock.



S Look, read, and put (/) or (X):







I drink tea with milk at eight o'clock.





I go to school at seven thirty.





It's ten thirty. It's break time.







I go to bed at six thirty.



(1) Look, read, and complete:

انظر، اقرأ وأكمل:







It's seven

at eight o'clock. I have

- Reorder the words to make correct sentences: عد ترتيب الكلمات لتكون جملًا صحيحة:
- 1 thirty It's six.
- 2 drink We tea milk with.
- 3 day − ₩ − enjoyed − our school.

Punctuate the following:

ضع علامات الترقيم للآتي:

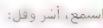
it's time for breakfast



Daily Routines



Listen, point, and say:





الروتين اليومي Daily routines



get up



go to school تذهب إلى المدرسة





eat lunch يتناولا وجبة الغداء



say good night تقول ليلة سعيدة



go to sleep تذهب للنوم



Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "night" لا تنطق "silent".







go home get up



go to sleep get up



go to school eat lunch









She eats lunch at two thirty. هي تتناول وجبة الغداء في الساعة الثانية والنصف.

She says good night to her grandfather at nine o'clock.

She goes to sleep at nine thing تناهب للبوم في الساعة التسعة والنصف.





Using the present simple tense to talk about daily routines.

استخدام زمن المضارع البسيط للتعبير عن الروتين اليومي،

Usage

الاستخدام:

• The present simple tense is used for expressing habits, facts, or repeated actions.

- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative:

الإثبات:

. الله + مصدر الفعل لـ الله + اسم مفرد /He/ She/ It

في حالة المفرد:

She eats lunch at two thirty.

(هي) تتناول وجبة الغداء في الساعة الثانية والنصف.



. مصدر الفعل ( ۱۱۱۱ + اسم جمع / We/ You/ They .

في حالة الجمع والضمير (أ):

We ear bread at seven thirty.

(نحن) نأكل الخبز في الساعة السابعة والنصف.



- لاحظ إذا انتهى الفعـل بـ "sh/ ch/ s/ ss/ o/ x" يضـاف إليـه es مـع الفاعـل المفـرد فـي زمـن المضـارع



e.g. go - goes







Read and match: -----

اقرأ وصل:

get up

go home

eat lunch

4 say good night









**2** Look, read, and choose:

انظر، اقرأ واختر:



Hana gets up at (ten - six) thirty.



She (goes — eats) lunch at two thirty.



She goes to school at (five - seven) thirty.



She (says - goes) home at two o'clock.

**S** Copy the following:

انسخ الآتي:

She goes to sleep at eight o'clock.

# What time is it?

Asking about and telling the time:

السؤال والإخبار عن الوقت:

للسؤال والإخبار عن الوقت نستخدم:

What time is it?

[t's + رقم الساعة + o'clock.







It's seven o'clock am. إنها الساعة السابعة صباحًا.





عدد الدقائق + رقم الساعة + .



am



- Read and match:
- 1 It's one thirty.
- 2 It's eleven thirty.
- 3 It's twelve o'clock.
- 4 It's six o'clock.

اقرأ وصل:









2 Look, read, and complete:

انظر ءاقرأ وأكمل:

## What time is it?

ten - thirty





It's two

pm.

It's

o'clock.

Ocopy the following:

انسخ الآتي:

What time is it?





# Talking about your day

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock. سوف نلعب أنا وهاني التنس اليوم في الساعة الثالثة! (أنا) أحتاج إلى أن أذهب إلى المنزل في الساعة الرابعة.



های ماخر. . . Hany is

Hello, Youssef! Let's play tennis!

مرحبًا، يا يوسف! هيا بنا نلعب التنس!



I think Youssef is unhappy because Hany is late.

Edira vocabulary

need (V)



.

Let's

3-1

happy

Why?







A Look and circle:











go to sleep :
go home :

eat lunch get up go to school
go to sleep

get up

Look, read, and put  $(\checkmark)$  or (x):

انظر، اقرأ وضع (√) أو (X):



It's four thirty pm.



He drinks tea with milk at seven o'clock.



She eats lunch at seven thirty.



It's twelve o'clock.

### Read and choose:

اقرأ واختر:

- 1 Hany and Youssef will (play sleep) tennis today.
- 2 Hana and Amira (is are) happy.
- 3 Amira and Hana will (watch play) a movie at 6:30.
- 4 Youssef is (angry happy) because Hany is late.



## $\bigcirc$ Read the passage and put $(\checkmark)$ or (x):

اقرأ الفقرة وضع ( / ) أو (X):

Hany will play tennis with Youssef today. They will play at 3 o'clock. Youssef needs to go home at 4 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

- Hany will play football with Youssef.
- 2 Hany is late.
- 3 Amira and Hana are happy.

### (5) Look, read, and complete:

انظر، اقرأ وأكمل:



2

Amira will a movie at 6:30.

Let's play

Punctuate the following:

ضع علامات الترقيم للآتى:

hany is late





↓ Listen and repeat:





Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



|q| = |q|





ease



: ane



ii anet

c+1=c1



rlay

صلصال







Check point

Look and circle:

فصل

ساعة حائط

انظر وضع دائرة:



clock

classroom



planet plane



play clay







### انظر واكتب:













play

please

plane

planet









clay

classroom

cloudy

clock



Listen and number the pictures:



play























Look and choose:













Read and match:

















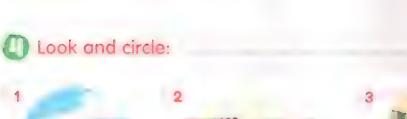












انظر وضع دائرة:





cloudy play clock clay

classroom clock plane please

Look, read, and choose:

انظر، اقرأ واختر:



It is a (planet = aact).



She likes to play with (clau - classioom).



We can travel by (cloudy - plane).



The Earth is a (plane - planet).



أعد الترتيب واكتب:









lary

 $o \in I k c$ 

a y ( l

an Ite



Writing

श्रिक्तात्त्र

### Look, read, and trace:



Busy Bee gets up at six thirty.



She \_plays with friends at nine thirty.



She such was in at two thirty.





She seven thirty.



She grain at two o'clock.



She walking at seven thirty.

television = TV - لاحظ أن:





# Connect with Science

## The Solar System

المجموعة الشمسية

Listen, read, and say:

استمع، اقرأ وقل:

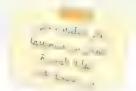


There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب في المجموعة الشمسية. كوكب المشتري هو أكبر كوكب. كوكب عطارد هو الأصغر. كوكب المريخ لونه أحمر. كوكب الأرض لونه أزرق وأخضر. كوكب الزهرة قريب من الشمس. كوكب نبتون بعيد.

Extra Vocabulary				
planet	كوكب	solar system	Immen I Albury	
the biggest	الأكبر	the smallest	المحاد	
near	قريب	far		





انظر واكتب:

↓ Look and write:









Mercury

Venus

Earth

Mars







Saturn



Uranus



Neptune



عزيزي المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





Look and circle:













Earth Saturn



Neptune Mars



Jupiter Venus

انظر، اقرأ واختر:

اقرأ وصل:

Read and match:





- s Ir's Uranus.
- 4 Busy Bee eats lunch at two thirty.
- Look, read, and choose:



Busy Bee (eats - gets) up at six thirty.



(Ezith - Mint) is blue and green.



0



(Venus = Jup ter) is the biggest planet.



Busy Bee (watches - . L. ) television at seven thirty.



انظر، اقرأ وأكمل:

### smallest - goes







Busy Bee to school at seven thirty.

Mercury is the

planet.

- أعد ترتيب الكلمات لتكون جملًا صحيحة: : Reorder the words to make correct sentences:
- (1 is Neptune far.
- (2 blue Earth is green and.
- (s) the biggest Jupiter is planet.
- Punctuate the following: she goes home at two o'clock

3

ضع علامات الترقيم للآتي:

### Vocabulary



have breakfast



play with friends



enjoy the school day



drink tea with milk



go home



eat bread





lease



11 ane



anet













ock

### Language Functions

### Asking about and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock. OR

B: It's + رقم الساعة + رقم الدقائق + رقم الساعة - .

It's five o'clock.



It's six thaty.



### Connect with Science

### The solar system



















### Look and write:



يلعب



يشرب الشاى باللبن



طائرة



فصل



المريخ





صلصال



يذهب إلى المنزل



انظر واكتب:

من فضلك



يتناول وجبة الإفطار



کو**کب** 



يأكل خبزًا



ساعة حائط



کوکب عطارد







# Reading

# Check your reading

Read the passage to get the general idea. قرأ المقرة لتفهم الفكرة العامة. Find key words such as names, numbers,

feelings, and places. أوحد الكلمات الهامة مثل الأسماء، الأرقاع، المشاعر والأهاكي.

### Read the passage and choose:

اقرأ الفقرة واختر:

I'm Laila. I have breakfast at seven o'clock. I drink tea with milk at eight o'clock. I go to school at eight thirty.

- 1 Laila eats breakfast at (six -(seven)) o'clock.
- 2 She (drinks eats) tea with milk.
- 3 She goes to (school—home) at eight thirty.

## It's your turn.

Read the passage and choose:

اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

- 1 There are (six eight) planets in our solar system.
- 2 Jupiter is the (smallest biggest) planet.
- **s** Earth is blue and (red green).

## Writing

انظر، اقرأ وأكمل: :Look, read, and complete

gets up - seven



She gets up at seven o'clock.

# It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

watches - nine



k\_

TV at

o'clock.

# General Practice

Read and match:

go home

2

please

3

Neptur

ne

eat luncl









Read and circle:

1 say good night

2 classroom

go to school

4 Mars







اقرأ وضع دائرة:





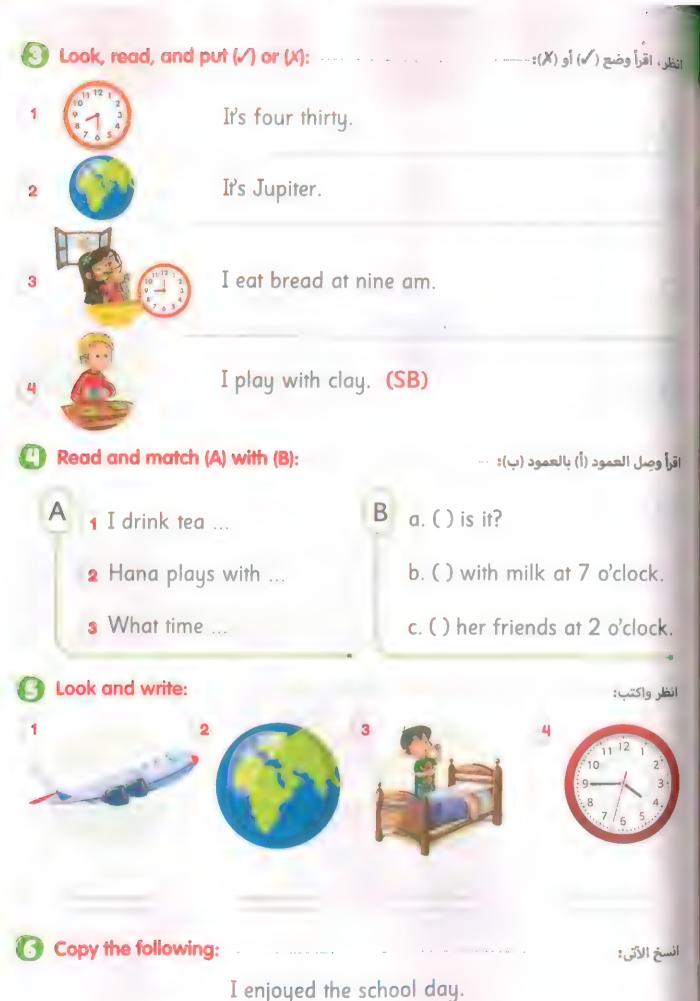








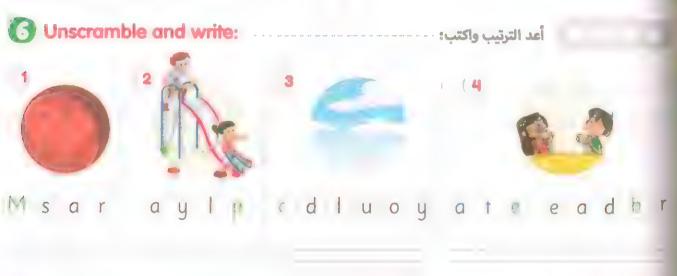




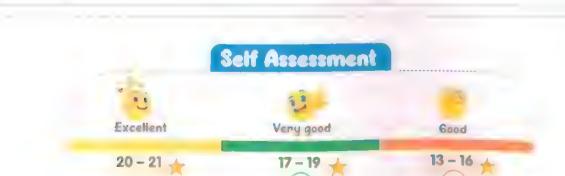


- Omar gets up at 5 o'clock.
- (2 He has his breakfast at 6:30 am.
- (3 He plays basketball with his friends at one o'clock.





i eat lunch at three o'clock



Punctuate the following: ...... نضع علامات الترقيم للأتي:





وجبات غداء صحية



• By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1)

- recognize food items.
- ask and answer about likes.

### Lesson (2)

- identify some food items.
- recognize healthy and unhealthy food.
- · express likes and dislikes.

- يتعرف على بعض عناصر الطعام،
- يتعرف على الطعام الصحى والطعام غير الصحى،
  - يعبر عما يحب وعما لا يحب.

يتعرف على عناصر الطعام.

- يسأل ويجيب عما يحب.

### Lesson (3)

- produce the blends /fr/ and /dr/.
- · find words with /fr/ and /dr/ sounds.
- write "fr" and "dr" letters.

- · ينطق الحروف المدمجة [ft] و/dr/.
- · يجد كلمات بأصوات الـ /ft/ و/dr/.
  - · يكتب حروف ال "fr" و"dr".

### Lesson (4)

- · learn about a supermarket.
- identify soft and hard materials.

- يتعلم عن السوبر ماركت.
- · يتعرف على المواد اللينة والصلبة.







Listen, read, and role-play:



استمع، اقرأ وتبادل الأدوار:

# Language Functions

Asking and answering about likes:

السؤال والإجابة عما يفضله شخص ما:

Would you like a - an/ some .....?

B: Yes, please. OR B. No, thank you

السفال والإجابة عما يفضله شخص ما نستخدم:



Would you like some chicken? هل تريدين بعضًا من الدجاج؟

> Yes, please. نعمر، من فضلك،





Would you like an egg?

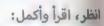
ا هل ترید بیضة؟

No, thank you.



Check point

Look, read, and complete:





thank - like



Mould you.

some tea?

Mould you like some chicken? B: No, \_\_\_\_\_ you.

B: Yes, please.

My favorite food is + \_\_(نوع الطعام)

لاحظ الاختصار b'l = would

للتحدث عن الطعام المفضل نستخدم:

My favorite food is chicken.

طعامي المفضل هو الدجاج.







انظر واكبب:

Look and write:





burger



chicken



fries



egg

fruit



grapes



ice-cream



tea



milk

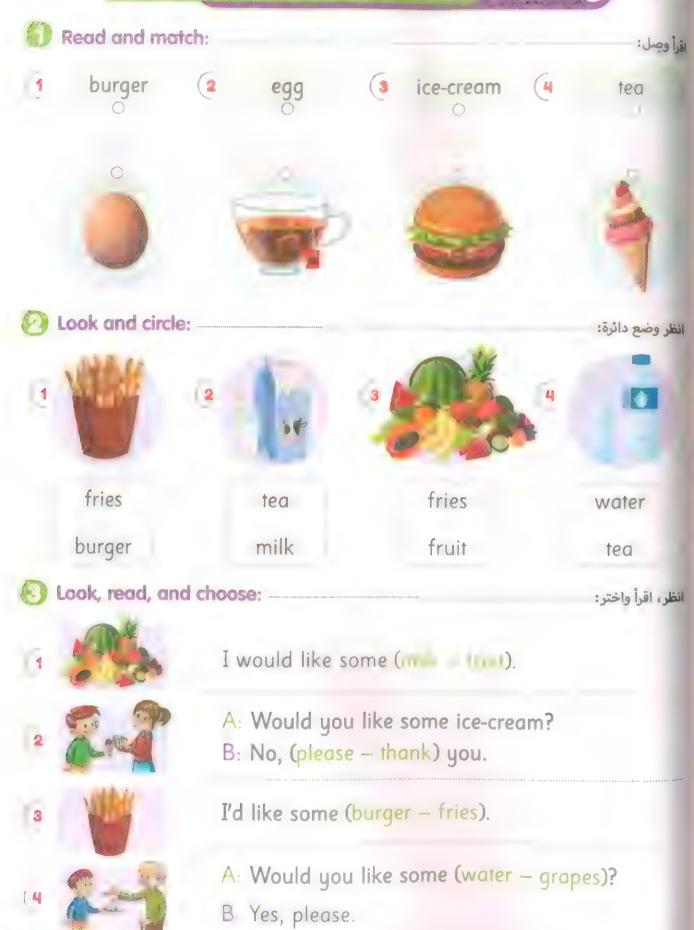


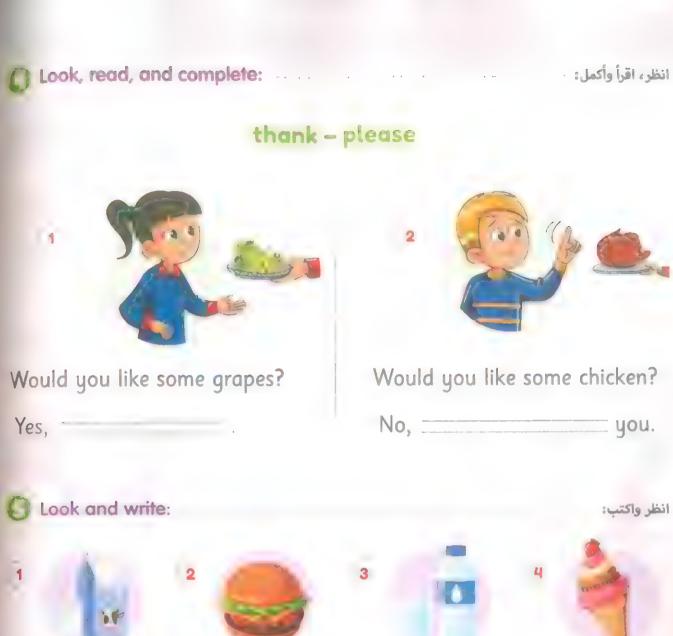
juice



water

# Practice 10





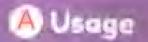


Would you like some chicken?

Copy the following:

انسخ الآتي:





## Expressing likes/dislikes:

للتعبير عما نحب وعما لا نحب:



الإثنات:

### Affirmative:

اسم جمع Theyl اسم جمع I / We / You / Theyl

اسم مفرد /He / She / It



likes

- pur .... - mul . Cake

اسم الشيء (الطعام/الشراب)



I like juice. أنا أحب العصير،

> She likes burger. هي تحب البرجر (اللحم البقري).



النفي:

### Na patrice

اسم جمع I / We / You / They

don't like

اسم الشيء (الطعام/ الشراب)

اسم مفرد /He / She / It

doesn't like

اسم الشيء ُ (الطعام/ الشراب)

You don't like fries. أنت لا تحبين البطاطس المحمرة.

> He doesn't like milk. هو لا يحب اللبن.



Asking and answering about likes:

السؤال والإجابة عما إذا كنت تحب شيًّا ما:

Yelling questions

السوال بـ «هل» مع الفاعل الجمع نستخدم:

اسم جمع

A: Do they

like

اسمر الشيء ? (الطعام/ الشراب)

للإجابة بالإثبات نستخدم:

OR

B: No, I/ we/ they/ اسم جمع + don't.

للإجابة بالنفي نستخدم:



ing you like burger? هل تحب البرجر؟

Yes, I do. نعم، (أنا) أحيه. No, I don't. لا ، (أنا) لا أحبه.



YESINO questions.

السؤال بـ «هل» (مع الفاعل المفرد نستخدم):

he A: Does

she

like

اسمر الشيء ? (الطعام/ الشراب)

B: Yes, he/ she/ it/ اسم مفرد + does.

اسم مفرد

للإجابة بالإثبات نستخدم:

B: No, he/ she/ it/ اسم مفرد + doesn't.

للإجابة بالنفي نستخدم:



Does she like fries? هل هي تحب البطاطس المحمرة؟

Yes, she does. نعمر، (هي) تحبها.

No, she doesn't. لا ، (هي) لا تحبها.





# Practice -- LILLER

Look, read, and choose:

انظر، اقرأ واختر:







I like grapes. You doesn't like milk. He

juice. He doesn't like ice-cream.

2 Look, read, and complete:

انظر، اقرأ وأكمل:-

### like - doesn't



like burger.



chicken? Do you :

Copy the following:

انسخ الآتي:

I don't like juice.

# Healthy and Unhealthy food

Look and read:

انظر واقرأ:

**Healthy Food** 

**Unhealthy Food** 





It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

إنه من الجيد أن نأكل طعامًا صحيًّا، يساعد الطعام الصحى مثل الفواكه والخضراوات أجسامنا وأسناننا، أما الطعام الغير صحى فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

healthy food		vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غیر صحی	grow (v)	بنمو

I like chicken. It's healthy.



أنا أحب الدجاج . إنه صحى،

I don't like ice-cream. It's unhealthy.



أنا لا أحب الآيس كريم. إنه غير صحى.

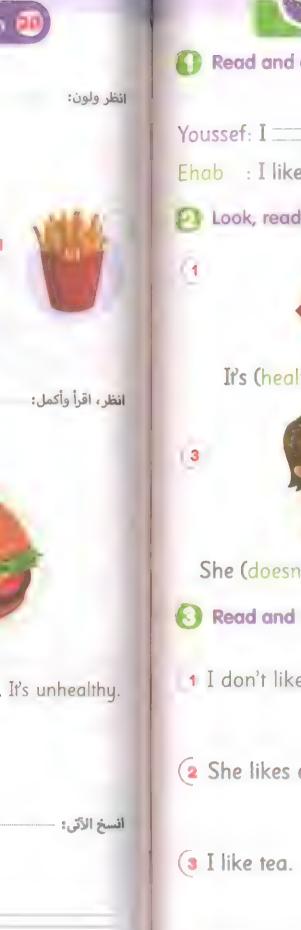


Look and color: انظر ولون: Unhealthy' Healthy @ **O** Look, read, and complete: انظر، اقرأ وأكمل: burger - healthy ( 2

Opy the following:

I don't like

It's good to eat healthy food.



PRECE	ice an Lessen (2)
Read and complete: healthy	اقرأ وأكمل:
ıssef: I	fries.
: I like vegetables. They're	
Look, read, and choose:	انظر، اقرأ واختر:
It's (healthy - unhealthy).	I (like – likes) milk.
She (doesn't - don't) like burger.	I (like - don't like) ice-cream.

4 Shady doesn't like grapes.

Read and match:		و ا موا ق
1 I don't like juice.		
2 She likes chicken.	0	
(3 I like tea.	0	



I like chicken. It's

Listen and repeat:

fries

بطاطس محمرة

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

### likes - don't





like ice-cream.

Manar water.

- Reorder the words to make correct sentences: : أعد ترتيب الكلمات لتكون جملًا صحيحة:
- 1 likes Mona burger.
- 2 milk He like doesn't.

- 3 healthy are Vegetables food.
- Punctuate the following:

ضع علامات الترقيم للآتي:

i'm hungry



Wink

يشرب



law

Look and circle:

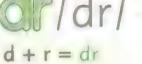
fruit



f + r = fr

Scan the QR image to listen to the correct pronunciation of the words.

أصدقاء





ress فستان



frog

ضفدع

drum طيلة

انظر وضع دائرة:



drum

dress



fries fruit



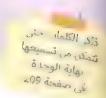
drink

draw









انظر واكتب:

### Look and write:



friends



frog



drink



draw



dress



drum

# Practice ......

Listen and number the pictures:



fruit











Read and match: .....



friends

اقرأ وصِل:

draw









Look and circle:









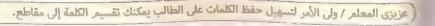
انظر وضع دائرة:

draw drink

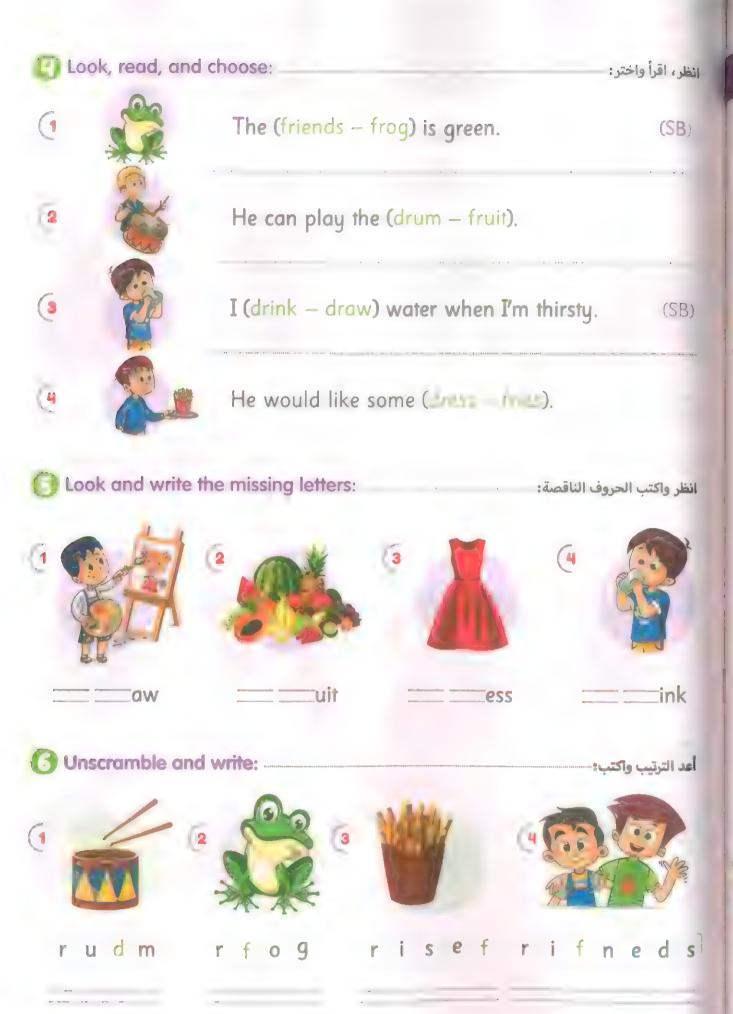
frog drum friends fruit

frog dress











Listen, point, and say:





new



supermarket سوبر مارکت



town مدلته صعبره



near قریب



primary school مدرسة ابتدائی



sell (v.)



people



meat



bread





### Look and read:

انظر واقرأ:

A new supermarket in Zagazig:

سوير الداسيا السلك الداف إليا ا



There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went meat, chicken, bread, eggs, grapes, juice, and many other things.

يوجد سوير ماركت جديد في المدينة، افتتح صباح أمس، إنه كبير جدًّا، إنه بالقرب من مدرسة الزقازيـق الابتدائيـة. إنـه يبيـع طعامًا صحيًا، العديـد مـن النـاس ذهبـوا هنـاك بالأمـس، اشـتروا للاما، دخاجاً، حب النصا، عسا، عصاراً والعدب من الأسباء الأجرى.

1	Contraction of the contraction o						
ĺ	opened (v.)	افتتح	healthy	صحی	there	هنــاك	
	bought (v.)	أشترى	things	الشياء		j	

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "capital letter".

I live in Zagazig.

# **Connect with Science**

## المواد الصلبة واللينة عاما Hard and soft materials

Listen, point, and say:

استمع، أشر وقل:

Soft











teddy bear

cotton قطن

date

tennis ball كرة التنس

car سيارة

cucumber













book

chair



آیس کریم

A teddy bear is . الدبدوب ملمسه لين.

cake

كيكة/ تورتة

A tennis ball is ..... كرة التنس ملمسها صلب،



Remember





- لوصف شيء ما نستخدم:





Look and color:

انظر ولون:

2











Look ar == 'cle:

انظر وضع دائرة:









town

bread meat

sell near

supermarket school



انظر، اقرأ واختر: …





The cotton is (soft - hard).



A car is (soft - hard).





A (cat - cucumber) is soft.



A (cake - chair) is hard.

Look and write "soft" or "hard":

انظر واكتب "لين" أو"صلب":

### Salls - hard









Look, read, and complete:

انظر، اقرأ وأكمل: ----

### hard - date





A \_\_\_\_\_\_ is soft.

A book is

Ocpy the following:

انسخ الآتي:

There is a new supermarket in my town.

# Unit 6 2 2 (2 (1)

fries







fruit grapes



ice-cream

### Drinks



## Phonics







draw dress drink drum

### Language Functions

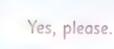
### Asking and answering about likes:

A: Would you like a- an/some ....?

B: Yes, please. OR B: No, thank you.

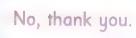


Would in ke some chicken?





Would you like some tea?





### Connect with Science

### Soft materials







teddy bear cotton

### Hard materials





### Look and write:

















برجر



أصدقاء



بطاطس محمرة







طبلة





فستان

دجاج

فاكهة











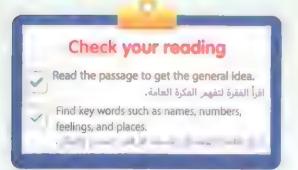


tea





## Reading



Read the passage and put ( $\checkmark$ ) or (X): (X): (X):

My name is Lama. I like healthy food. I like chicken, grapes, and milk. I don't like fries.

- 1 Lama likes healthy food.
- 2 She likes chicken and ice-cream.
- She doesn't like fruits.

# Writing It's

Look, read, and complete: انظر، اقرأ وأكمل:

### like - grapes



I don't

## It's your turn.

Final the purpoon and put (\*) of (s)

اقرأ الفقرة وضع ( √) أو (٪):

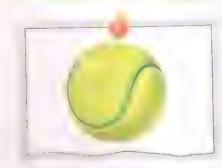
My name is Asmaa. I eat unhealthy food. I like burger and fries. I like ice-cream. I don't like fruit.

- 1 Asmaa eats healthy food.
- 2 She likes burger.
- 3 She doesn't like fruit.

# It's your turn.

انظر، اقرأ وأكمل: :Look, read, and complete

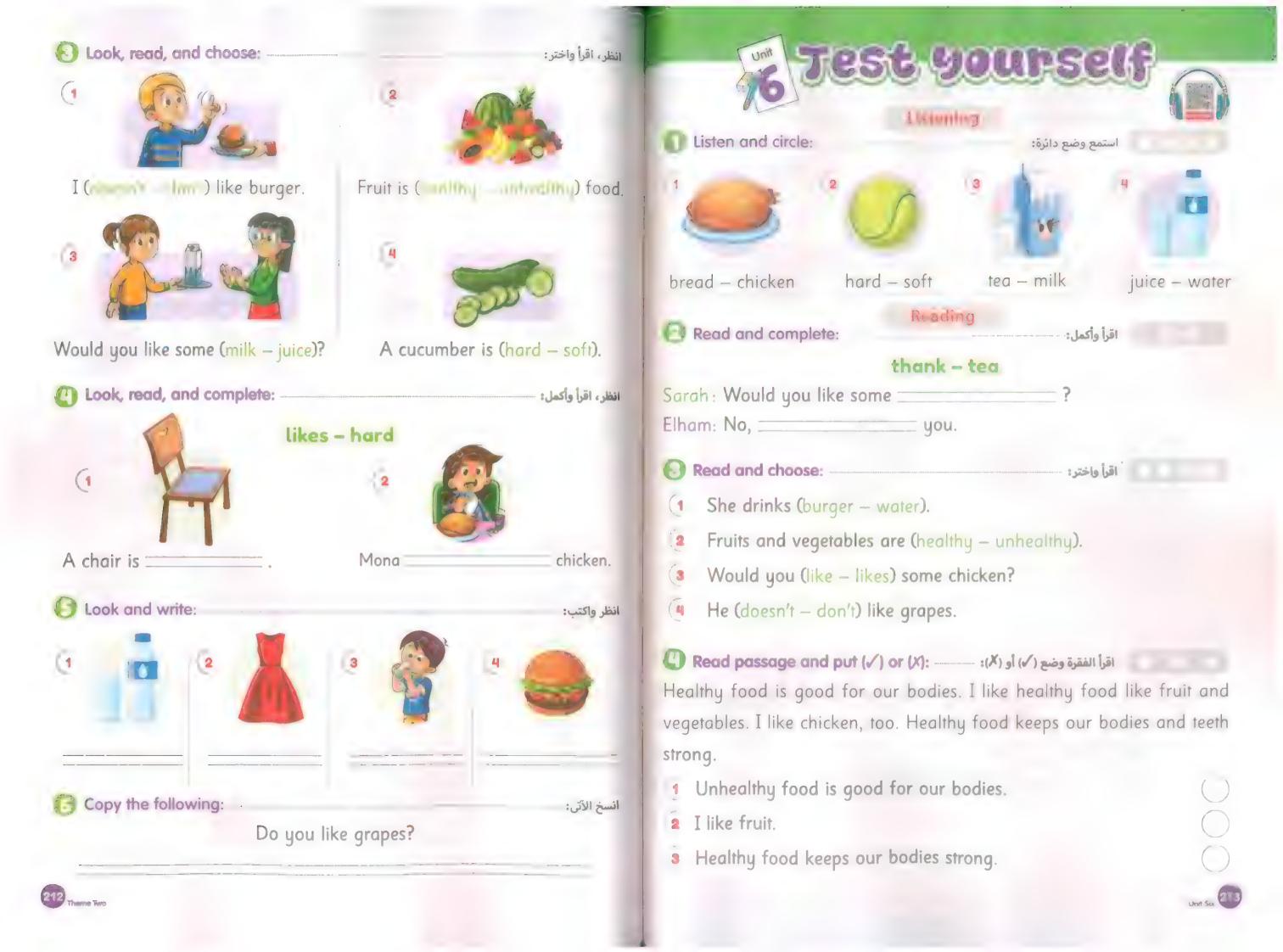
## tennis ball - hard



A\_\_\_\_is\_\_\_

# General Practice







انظر، اقرأ وأكمل: Look, read, and complete: --

### soft - fries





She doesn't like:

Cotton is

Unscramble and write:











apreas dakri



Punctuate the following: -----



would you like some tea

## Self Assessment





# inal-revisi



• 13 Assessments

# Vocabulary







grandpa





parents



Unit"

boots

hat

Colors

Clothes





mother

grandparents





grandma







### Unit Parts of the Body













watch



pants



glasses

shirt

blue yellow red





ear



beak





dress

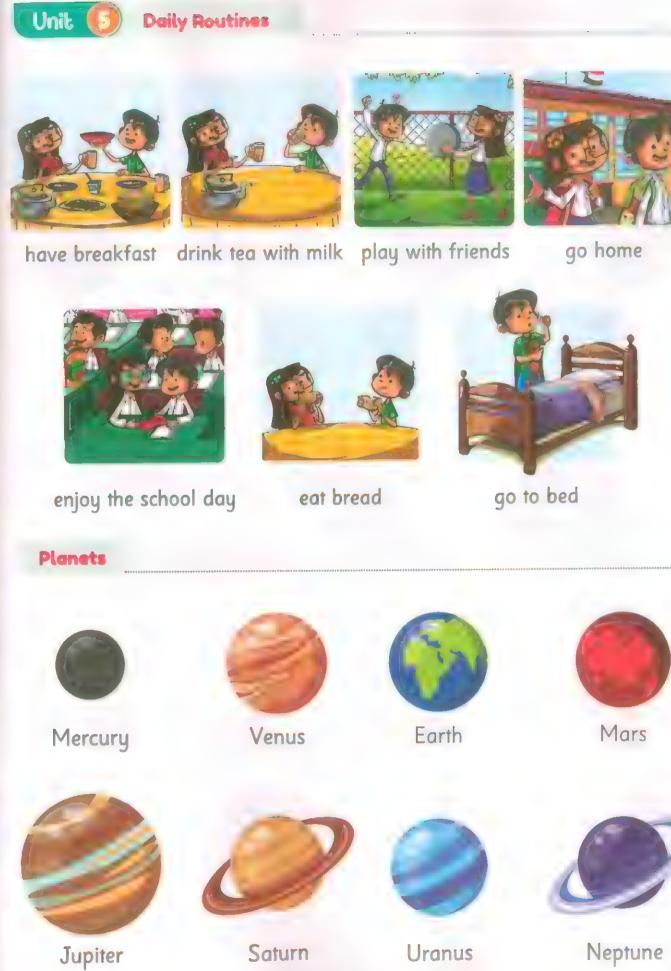
coat

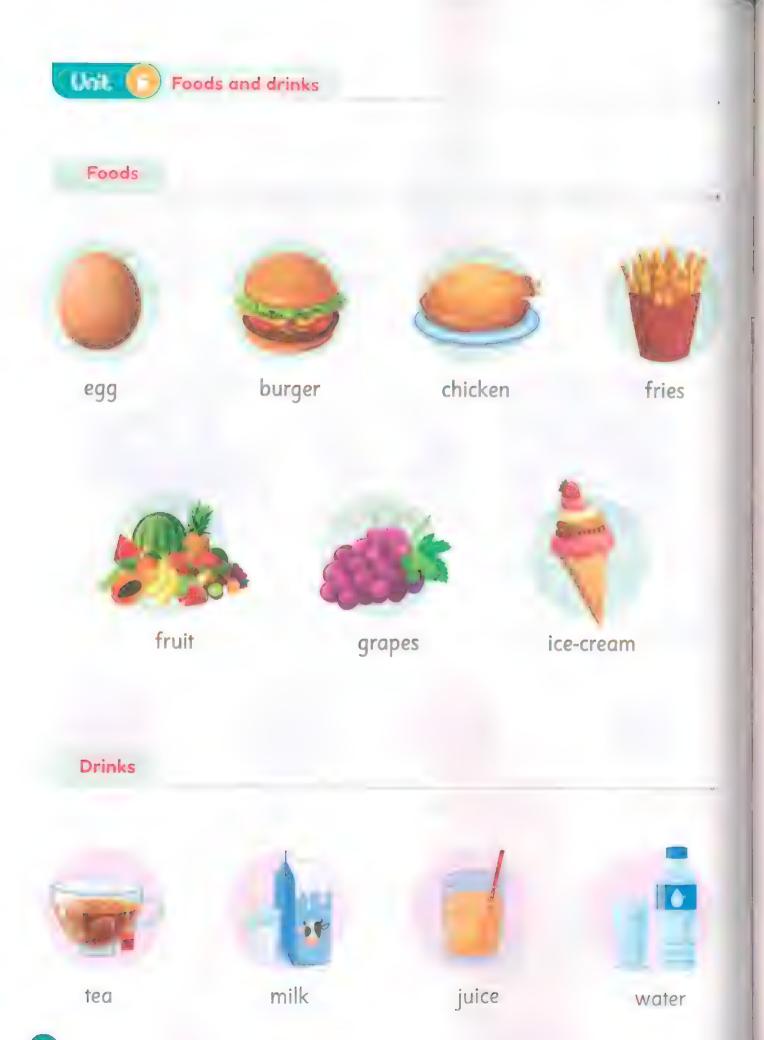














### Phonics







ticken













chips

chicken

children













mouth

bathroom





**I**rrirteen



row



/i:/



truth

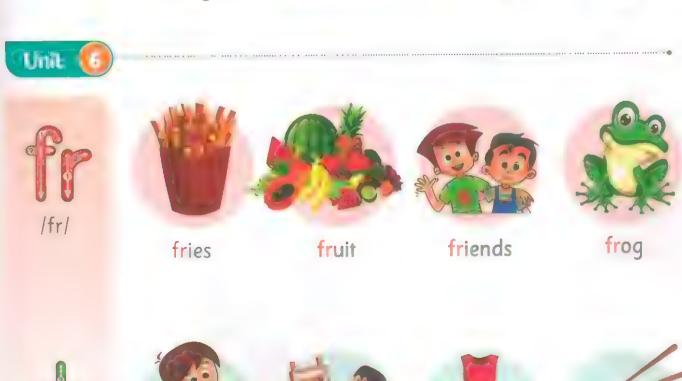


b

















planet

cock





### Language Functions

#### Introducing others:

اسم مفرد + This is + ....

This is my cousin.







These are my cousins.





#### **Expressing possessions:**

#### Affirmative:

We You They

• اسم جمع

اسم الشيء + have

He She Ĭt اسم مفرد

اسم الشيء has + . . . . .



I have two arms.

It has many teeth.



#### Negative:

We You They

don't have + .....

He She

اسم الشيء ......+ doesn't have

اسم مفرد



I don't have a beak.

It doesn't have legs.



#### Identifying items of clothing: disting)

اسم مفرد



It's my dress.

He can throw the ball.

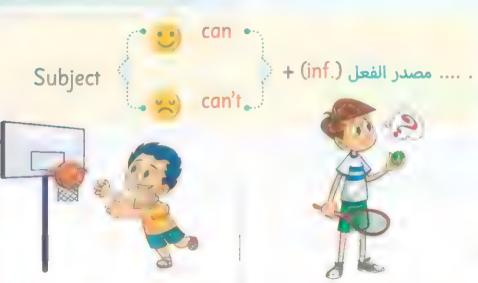
Yes, I can.

اسم جمع + They're

They're your boots.



#### A) Talking about abilities:



He can't play tennis.

Mir subject ........

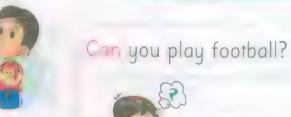


#### B) Asking about abilities:

Can you hit the ball?

Can + subject + (inf.) مصدر الفعل ?

Yes, subject can.



No, I can't.



#### Units A) Asking and telling the time:

#### A. What time is it?













#### B) Using the present simple tense to talk about daily routines:





I get up at 6 o'clock.



She goes to school at seven thirty.

#### A) Asking and answering about likes and dislikes:

Would you like a - an / some .....?



Yes, please.



No, thank you.



some chicken.

#### B) Expressing likes and dislikes:

#### Affirmative:

We اسم الشيء ... + like (الطعام/الشراب) You They • اسم جمع







She likes fries.







We You They . اسم جمع

He She اسم مفرد

### I don't like fruit.





### He doesn't lke eggs.





#### Yes/No questions:











Does she like ice-cream?



No, she doesn't.

#### **Final Assessments**

### Assessment 1

**Solution** Listen and circle:



استمع وضع دائرة:



black - green I nose - mouth I



Reading

Read and complete: اقرأ وأكمل:

can - kick

A: Can you

B: Yes, I

Read and choose:

1 The (monkey - bird) has a beak.

1 can speak with my (mouth - feet).

(3 (Ir's - They're) your glasses.

4 I (don't - doesn't) like fries.

اقرأ الفقرة وضع (√) أو (X): (X) الفقرة وضع (√) الفقرة (√)

My name is Basma. I have a brother. His name is Mazen. Mazen can't hear. He speaks with his hands.

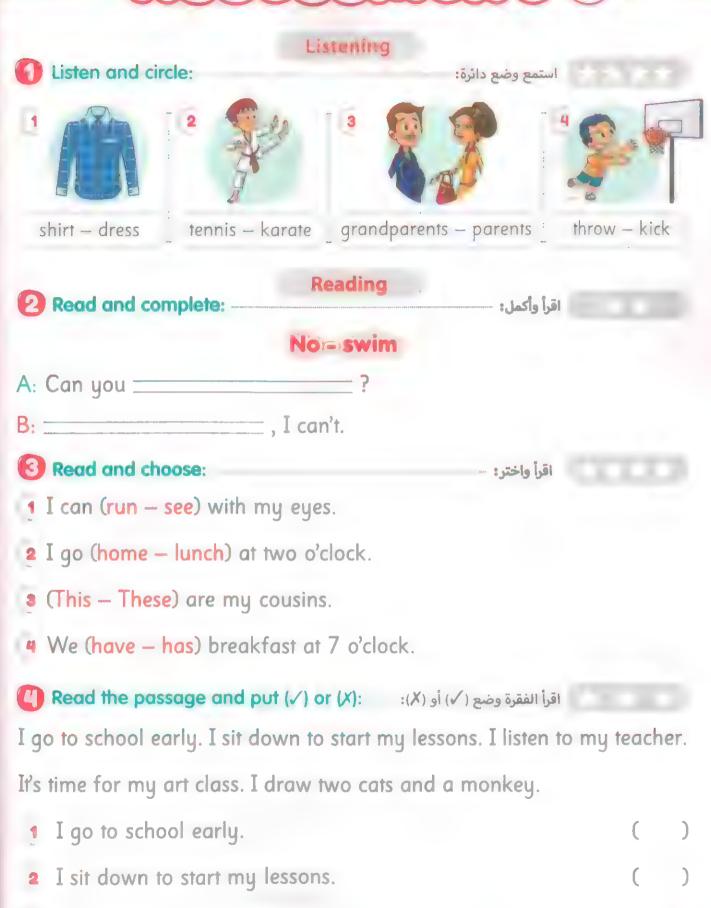
1 Basma is Mazen's sister.

2 Basma can't hear.

3 Mazen can speak with his hands.



### ASSESSMENT 2



3 I draw a dog in my art class.

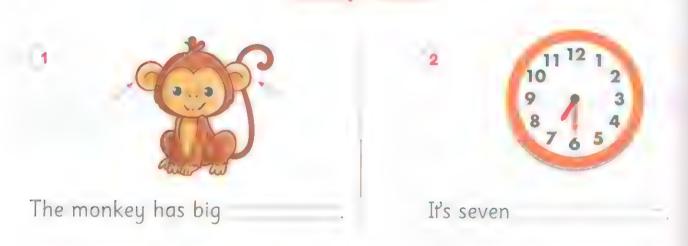




انظر، اقرأ وأكمل:

### thirty - ears

Look, read, and complete:





he can't swim



# Assessment 3



Read and choose:	اقرأ واختر:
------------------	-------------

- (1 I can (run runs).

  2 I have two (feet face).
- 3 Tamer (likes like) chicken.
- 4 A (cleaner nurse) makes me healthy for school.
- اقرأ الفقرة وضع ( √ ) أو (X): (X) و Read the passage and put (√ ) or (X):

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

1 There are eight planets in the solar system.	(	)
2 Jupiter is the smallest planet.	(	)
3 Mars is red.	(	)



انظر، اقرأ وأكمل: Look, read, and complete: انظر، اقرأ وأكمل:

### drinks - arms



I can throw with my \_\_\_\_\_ tea with mill

Punctuate the following: فع علامات الترقيم للأتي: بالمناه الترقيم المناه الترقيم الترقيم

healthy food is good for our bodies



# Assessment a

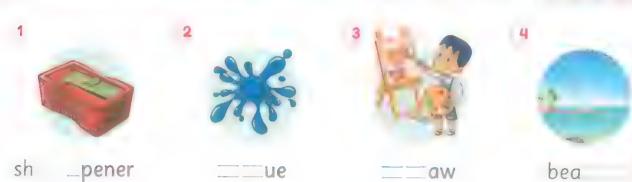
Listening	
استمع وضع دائرة: Listen and circle:	
seventy - sixty   red - blue   karate - swimming   Earth - Venus	
Reading  [ Read and complete:	
o'clock-is	
A: What time it?	
B: It's five	
Read and choose:	
1 I (eat - play) with clay.	
2 I can (swim - kick) the ball.	
3 (This - These) are my parents.	
4 I go to school at seven (am - pm).	
Read the passage and put (√) or (✗): (✗) أو (✗):	
I have a big family. My mother is a teacher. My father is a doctor	. I
have two brothers and one sister. I have one uncle. His name is Am	ır.
1 I have a small family.	)
2 My mother is a teacher.	)

3 I have three brothers.









#### cylinder - evening



ضع علامات الترقيم للأتي: مسمع علامات الترقيم للأتي:

#### i don't like ice-cream



## Assessment 5

### Listening Listen and circle: استمع وضع دائرة: dress - coat pyramids - spheres arm - leq milk - grapes Reading Read and complete: اقرأ وأكمل: doesn't - Does he like ice-cream?

- اقرأ واختر: .... Read and choose: .... اقرأ واختر:
- 1 I (get gets) up at six o'clock.

B: No, he

- 2 An ice-cream is (hard soft).
- 3 Sara (have has) breakfast at 8 am.
- 4 He can't see. He can read with his (hands legs).

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

1	The monkey has two legs.	(	)
2	It has two faces.	(	)

3 It doesn't have teeth.

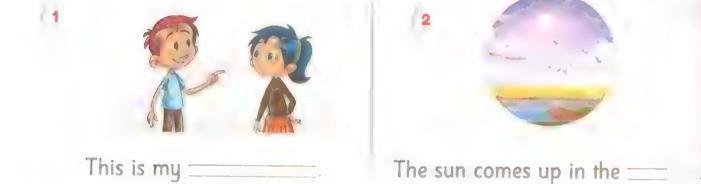




[5] Look and write the missing letters: ------ انظر واكتب الحروف الناقصة؛



#### morning - sister



Punctuate the following: ...... كنع علامات الترقيم للآتي:

she can't hear



# Assessment 6

#### Listening

استمع وضع دائرة: \_\_\_\_\_\_استمع وضع دائرة:



	Reading	4.4
Read and complete:	The state of the second	اقرا واكمل:
	father this	

A: Who is \_\_\_\_?

B: This is my

Read and choose:

1 I (have - has) a face.

2 I (don't - doesn't) like juice.

3 Hana goes (home - television) at three o'clock.

4 There are (six - eight) planets in the solar system.

(ح) اقرأ الفقرة وضع ( √) أو (X): ----- ( X)

I have one cousin. His name is Aser. He is eight. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

1	I have one cousin.	(	)
2	He is nine.	(	)

3 He can't see.







O Look, read, and complete:

انظر، اقرأ وأكمل:

#### cleaner boots



They are my black



A cleans the school.

Punctuate the following:

ضع علامات الترقيم للآتي:

### we have new neighbors



# Assessment 7

#### Listening



				Readin
(2)	Read	and	complete:	

اقرأ وأكمل:

اقرأ واختر:

they - fruit

A: Do they like \_\_\_\_\_?

B: Yes, \_\_\_\_\_ do.

Read and choose:

Can you (throw - run) the ball?

2 It's (healthy - unhealthy) to eat vegetables.

3 She (go - goes) to bed at 9 pm.

4 What time (are - is) it?

It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1 It's four thirty in the afternoon.

2 It's time for dinner.

3 I like chicken and fries.



#### karate :- breakfast

انظر، اقرأ وأكمل:



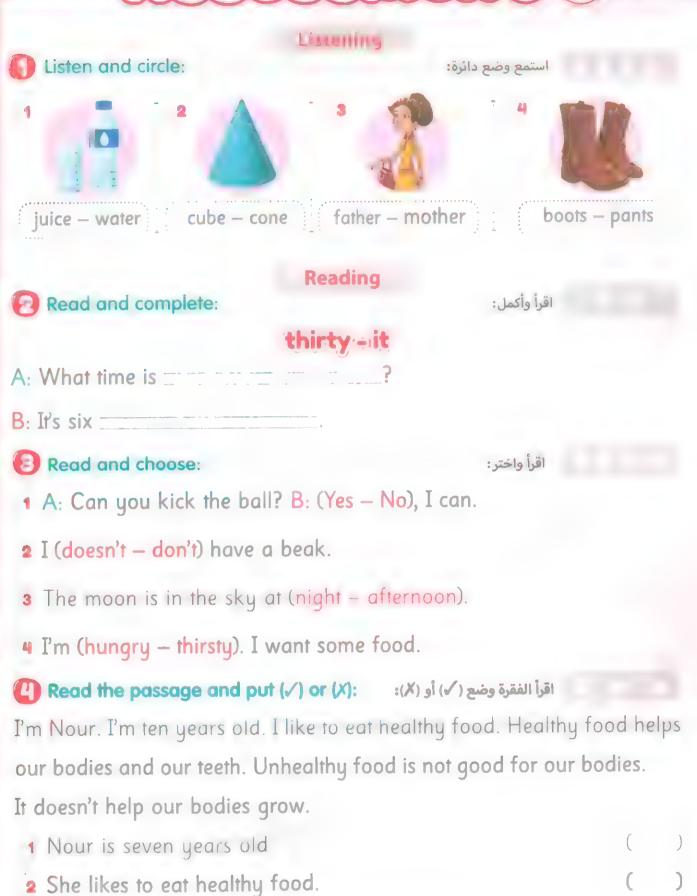
Look, read, and complete:



i can hear with my ears



# Assessment 8

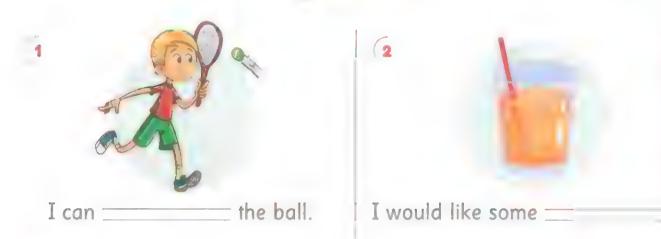


s Unhealthy food doesn't help our bodies grow.





### juice - hit



Punctuate the following:

ضع علامات الترقيم للآتي:

mars is red



### ASSESSMENt 9

# 

cousins - grandparents run	– hit glasses –	- coat : blue
Read and complete:	Reading	اقرأ وأكما :
	Yes-play	
A: Can I	with your plan	ne, please?
B:	, you can.	
Read and choose:		اقرأ واختر:
1 The dog (have - has) 1	four legs.	
2 Cucumber is (hard – se	oft).	
3 (It's - They're) my dres	S.	
4 Busy Bee (watches – e	ats) television at sev	en thirty.

Read the passage and put (﴿) or (٪): اقرأ الفقرة وضع (﴿) أو (٪):

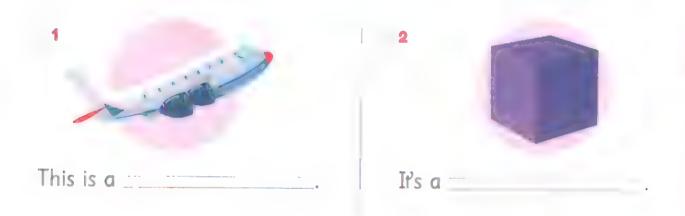
I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

1	Toussel is six years old.		1
2	He likes football.	(	)

s He can't kick the ball.



### cuberiplane



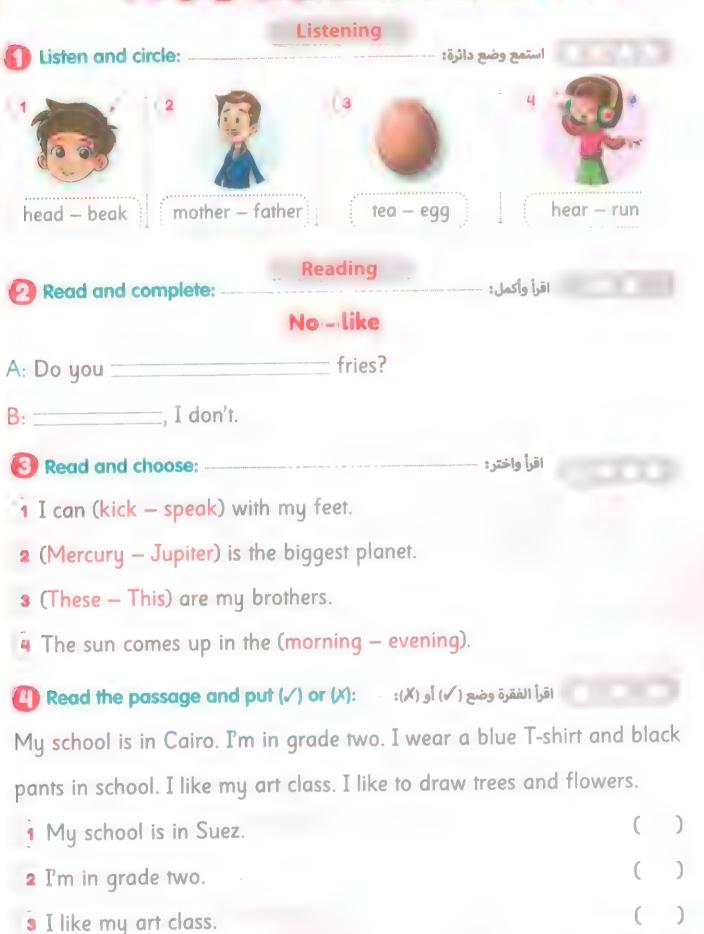
does Ramy like chicken

Punctuate the following:



ضع علامات الترقيم للأتي:

# Assessment 10













I go to bed at \_\_\_\_\_\_ o'clock. I don't like \_



I don't like

🍞 Punctuate the following: فع علامات الترقيم للاتي:

let's watch a movie



# Assessment o

Listening Listen and circle:	استمع وضع دائرة:
	4
playground — team   clay — dress   Ma	ırs — Earth tea — burger
Reading Reading	اقرأ وأكمل:
Yes - throw	
Adam: Can you th	he ball?
Hany :, I can.	
Read and choose:	اقرأ واختر:
1 I (eat - drink) bread at seven thirty.	
2 The monkey has many (teeth - beak).	
3 Mona (like – likes) fish.	
(It's - They're) my pants.	
Read the passage and put (/) or (x): -: (x)  My name is Lama. I get up at six thirty. I	
I play with my friends at ten thirty. I go he	ome at two o'clock.
1 Lama gets up at six thirty.	( )
2 She plays with her friends at eight o'cl	lock. ( )
She goes home at two o'clock.	( )











Look, read, and complete:









انظر، اقرأ وأكمل:

o'clock am.

Punctuate the following: ضع علامات الترقيم للآتي:

would you like some fish

### Self Assessment Excellent Very good Good

# assessment.e

Listening Listen and circle:









اقرأ وأكمل:

Read and complete:

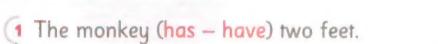
Reading

Yes - throw

Jana: Can you the ball?

Adam: \_\_\_\_\_, I can.

Read and choose:



(2 (It - They) is my black watch.

3 A: Would you like some ice-cream? B: No, (please - thank) you.

4 We can travel by (cloudy - plane).

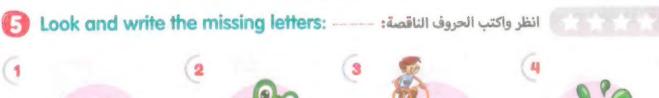
[4] Read the passage and put (√) or (X): ---- اقرأ الفقرة وضع (√) أو (X): ----

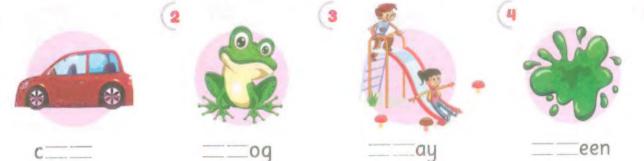
I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

1 I can see a clown at the zoo.

2 The monkey has two ears.

3 A monkey doesn't have teeth.









### speak - hat







I can \_\_\_\_\_ with my mouth.

7 Punctuate the following: فع علامات الترقيم للآتي:

the cleaner cleans the school



## ASSESSMENT B

1 Listen and circle:	Listening	استمع وضع دائرة:	黄素素素
1	P-1 Principle of Continues of C		W.
draw – drum grandpo	ı – brother bec	nch – egg	feet – beak
Read and complete:	Reading	اقرأ وأكمل:	
Read and complete.	please - like		
Sara: Would you		some juice?	
Laila: Yes,			

3	Read and	choose:	 اقرأ واختر:	
-				

- 1 She (says goes) home at two o'clock.
- 2 Soha can't hear. She (can can't) speak with her hands.
- 3 I (drink draw) water when I'm thirsty.
- 4 (This These) are my parents.

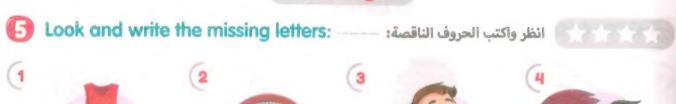
### Read the passage and put (√) or (X): --- (X) أو (√) أو (X): --- اقرأ الفقرة وضع (√) أو (X): --- (X) إلى الفقرة وضع (X): --- (X) إلى الفقرة وضع (X): --- (X) إلى الفقرة وضع (X): --- (X) إلى (X): --- (X) إلى الفقرة وضع (X): --- (X): --- (X) إلى الفقرة وضع (X): --- (X)

I am Laila. I'm eight years old. This is my brother. He wears glasses.

This is my sister Noha. She helps my mother at home.

Laila is seven years old.	(	)
2 Her sister wears glasses.	(	)

3 Noha helps her mother at home.





(1







ess ock

ease iends





#### arms - three





I have two \_\_\_\_\_.

It's \_\_\_\_\_ thirty.

Punctuate the following: فع علامات الترقيم للآتي:



good morning, hana!



